

# **Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj**

---

**Government of Higher Education  
U.P Government, Lucknow**

## **CHEMISTRY**

National Education Policy-2020

Common Minimum Syllabus for all U.P. State Universities and Colleges  
For First Three Years of Higher Education



### **Faculty of Science**



**Prof. Rajendra Singh (Rajju Bhaiya) University,  
Prayagraj**

**National Education Policy-2020**  
**Common Minimum Syllabus for all U.P. State Universities/ Colleges**  
**SUBJECT: CHEMISTRY**

<b>Name</b>	<b>Designation</b>	<b>Affiliation</b>
<b>Steering Committee</b>		
Mrs. Monika S. Garg, (I.A.S.) Chairperson Steering Committee	Additional Chief Secretary	Dept. of Higher Education U.P., Lucknow
Prof. Poonam Tandan	Professor, Dept. of Physics	Lucknow University, U.P.
Prof. Hare Krishna	Professor, Dept. of Statistics	CCS University Meerut, U.P.
Dr. Dinesh C. Sharma	Associate Professor, Dept. of Zoology	K.M. Govt. Girls P.G. College Badalpur, G.B. Nagar, U.P.
<b>Supervisory Committee-Science Faculty</b>		
Dr. Vijay Kumar Singh	Associate Professor, Dept. of Zoology	Agra College, Agra
Dr. Santosh Singh	Dean, Dept. of Agriculture	Mahatma Gandhi Kashi Vidhyapeeth, Varanasi
Dr. Baby Tabussam	Associate Professor, Dept. of Zoology	Govt. Raza P.G. College Rampur, U.P.
Dr. Sanjay Jain	Associate Professor, Dept. of Statistics	St. John's College, Agra

**Syllabus Developed by:**

<b>S.No.</b>	<b>Name</b>	<b>Designation</b>	<b>Department</b>	<b>College/University</b>
1.	Dr. Susan Verghese P	Associate Professor and Head	Chemistry	St. John's College, Agra
2.	Dr. Mohd Kamil Hussain	Assistant Professor	Chemistry	Govt. Raza P.G. College Rampur, U.P.
3.	Mrs. Neha Tripathee	Assistant Professor	Chemistry	Km. Mayawati Govt. Girls P.G. College, Badalpur, G.B. Nagar

**Semester-wise Titles of the Papers in B.Sc. Chemistry**

Year	Semester	Course Code	Paper Title	Theory/Practical	Credits
<b>Certificate in Bioorganic and Medicinal Chemistry</b>					
<b>1</b>	I	B020101T	Fundamentals of Chemistry	Theory	4
	I	B020102P	Quantitative Analysis	Practical	2
	II	B020201T	Bioorganic and Medicinal Chemistry	Theory	4
	II	B020202P	Biochemical Analysis	Practical	2
<b>Diploma in Chemical Dynamics and Analytical Techniques</b>					
<b>2</b>	III	B020301T	Chemical Dynamics & Coordination Chemistry	Theory	4
	III	B020302P	Physical Analysis	Practical	2
	IV	B020401T	Quantum Mechanics and Analytical Techniques	Theory	4
	IV	B020402P	Instrumental Analysis	Practical	2
<b>Degree in Bachelor of Science</b>					
<b>3</b>	V	B020501T	Organic Synthesis-A	Theory	4
	V	B020502T	Rearrangements and Chemistry of Group Elements	Theory	4
	V	B020503P	Qualitative Analysis	Practical	2
	V	B020504R	Research Project - I	Project	Qualifying
	VI	B020601T	Organic Synthesis-B	Theory	4
	VI	B020602T	Chemical Energetics and Radiochemistry	Theory	4
	VI	B020603P	Analytical Methods	Practical	2
	VI	B020604R	Research Project - II	Project	Qualifying

## Purpose of the Program

The purpose of the undergraduate chemistry program at the university and college level is to provide the key knowledge base and laboratory resources to prepare students for careers as professionals in various industries and research institutions.

## Program's Outcomes

1. Students will have a firm foundation in the fundamentals and application of current chemical and scientific theories including those in analytical, Inorganic, Organic and Physical Chemistries.
2. Students will be able to design and carry out scientific experiments as well as accurately record and analyze the results of such experiments.
3. Students will be skilled in problem solving, critical thinking and analytical reasoning as applied to scientific problems.
4. Students will be able to explore new areas of research in both chemistry and allied fields of science and technology.
5. Students will appreciate the central role of chemistry in our society and use this as a basis for ethical behavior in issues facing chemists including an understanding of safe handling of chemicals, environmental issues and key issues facing our society in energy, health and medicine.
6. Students will be able to explain why chemistry is an integral activity for addressing social, economic, and environmental problems.
7. Students will be able to function as a member of an interdisciplinary problem solving team.

## PROGRAM SPECIFIC OUTCOMES (PSOS)

### CERTIFICATE IN BIOORGANIC AND MEDICINAL CHEMISTRY

<b>First Year</b>	Certificate in Bioorganic and Medicinal Chemistry will give the student a basic knowledge of all the fundamental principles of chemistry like molecular polarity , bonding theories of molecules, Periodic properties of more than 111 elements, mechanism of organic Reactions, Stereochemistry, basic mathematical concepts and computer knowledge, chemistry of carbohydrates, proteins and nucleic acids: medicinal chemistry, synthetic polymers, synthetic dyes, Student will be able to do qualitative quantitative and bio chemical analysis of the compounds in the laboratory. This certificate course is definitely going to prepare the students for various fields of chemistry and will give an insight into all the branches of chemistry and enable our students to join the knowledge and available opportunities related to chemistry in the government and private sector services particularly in the field of food safety, health inspector, pharmacist etc. Have a broad foundation in chemistry that stresses scientific reasoning and analytical problem solving with a molecular perspective.
<b>Second Year</b>	<b>DIPLOMA IN CHEMICAL DYNAMICS AND ANALYTICAL TECHNIQUES</b>
	<p><b>Diploma in Chemical Dynamics and Analytical Techniques</b> will provide the theoretical as well as practical knowledge of handling chemicals, apparatus, equipment and instruments. The knowledge about feasibility and velocity of chemical reactions through chemical kinetics, chemical equilibrium ,phase equilibrium, kinetic theories of Gases ,solid and liquid states, coordination chemistry, metal carbonyls and bioinorganic will enable the students to work as chemists in pharmaceutical industries.</p> <p>The knowledge about atomic structure, quantum mechanics, various spectroscopic tools and separation technique will make the students skilled to work in industries: Achieved the skills required to succeed in the chemical industry like cement industries, agro product, paint industries, rubber industries, petrochemical industries, food processing industries, Fertilizer industries, pollution monitoring and control agencies etc. Got exposures of a breadth of experimental techniques using modern instrumentation</p> <p>Learn the laboratory skills and safely measurements to transfer and interpret knowledge entirely in the working environment. monitoring of environment issues: monitoring of environmental pollution problems of atmospheric sciences, water chemistry and soil chemistry and design processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations</p>
<b>Third Year</b>	<b>DEGREE IN BACHELOR OF SCIENCE</b>
	<p>Degree in Bachelor of Science programme aims to introduce very important aspects of modern day course curriculum, namely, chemistry of hydrocarbons, alcohols, carbonyl compounds, carboxylic acids, phenols, amines, heterocyclic compounds, natural products main group elements, qualitative analysis, separation techniques and analytical techniques. It will enable the students to understand the importance of the elements in the periodic table including their physical and chemical nature and role in the daily life and also to understand the concept of chemistry to inter relate and interact to the other subject like mathematics, physics, biological science etc.</p> <ul style="list-style-type: none"><li>• Upon completion of a degree, chemistry students are able to employ critical thinking and scientific inquiry in the performance, design, interpretation and documentation of laboratory experiments, at a level suitable to succeed at an entry-level position in chemical industry or a chemistry graduate program</li><li>• Various research institutions and industry people in the pharmaceuticals, polymers, and food industry sectors will surely value this course.</li></ul>

Subject: Chemistry							Total Credits of the subject
Year		Theory Paper	Units	Practical Paper	Units	Research Project	
1		Fundamentals of Chemistry	<ol style="list-style-type: none"> <li>1. Molecular polarity and Weak Chemical Forces</li> <li>2. Simple Bonding theories of Molecules</li> <li>3. Periodic properties of Atoms</li> <li>4. Recapitulation of basics of Organic Chemistry</li> <li>5. Mechanism of Organic Reactions</li> <li>6. Stereochemistry</li> <li>7. Basic Computer system (in brief)</li> <li>8. Mathematical Concepts for Chemistry</li> </ol>	Quantitative Analysis	<ol style="list-style-type: none"> <li>1. Water Quality analysis</li> <li>2. Estimation of Metals ions</li> <li>3. Estimation of acids and alkali contents</li> <li>4. Estimation of inorganic salts and hydrated water</li> </ol>	Nil	4+2 = 6
		Bioorganic and Medicinal Chemistry	<ol style="list-style-type: none"> <li>1. Chemistry of Carbohydrates</li> <li>2. Chemistry of Proteins</li> <li>3. Chemistry of Nucleic Acids</li> <li>4. Introductory Medicinal Chemistry</li> <li>5. Solid state</li> <li>6. Introduction to Polymer</li> <li>7. Kinetics and Mechanism of Polymerization</li> <li>8. Synthetic Dyes</li> </ol>	Biochemical Analysis	<ol style="list-style-type: none"> <li>1. Qualitative and quantitative analysis of carbohydrates</li> <li>2. Qualitative and quantitative analysis of Proteins, amino acids and Fats</li> <li>3. Determination and identification of Nucleic Acids</li> <li>4. Synthesis of simple drug molecules.</li> </ol>	Nil	4+2 = 6
2		Chemical Dynamics & Coordination Chemistry	<ol style="list-style-type: none"> <li>1. Chemical kinetics</li> <li>2. Chemical Equilibrium</li> <li>3. Phase Equilibrium</li> <li>4. Kinetic theories of Gases</li> <li>5. Liquid states</li> <li>6. Coordination Chemistry</li> <li>7. Theories of Coordination Chemistry</li> <li>8. Inorganic Spectroscopy and Magnetism</li> </ol>	Physical Analysis	<ol style="list-style-type: none"> <li>1. Strengths of Solution</li> <li>2. Surface tension and viscosity of pure liquids</li> <li>3. Boiling point and Transition temperature</li> <li>4. Phase Equilibrium</li> </ol>	Nil	4+2 = 6
		Quantum Mechanics and Analytical Techniques	<ol style="list-style-type: none"> <li>1. Atomic Structure</li> <li>2. Elementary Quantum Mechanics</li> <li>3. Molecular Spectroscopy</li> <li>4. UV-Visible Spectroscopy</li> <li>5. Infrared Spectroscopy</li> <li>6. <sup>1</sup>H-NMR Spectroscopy</li> <li>7. Introduction to Mass Spectrometry</li> <li>8. Separation Techniques</li> </ol>	Instrumental Analysis	<ol style="list-style-type: none"> <li>1. Molecular Weight Determination</li> <li>2. Spectrophotometry</li> <li>3. Spectroscopy</li> <li>4. Chromatographic Separations</li> </ol>	Nil	4+2 = 6
		Organic Synthesis-A	<ol style="list-style-type: none"> <li>1. Alkane and Cycloalkanes</li> <li>2. Alkenes</li> <li>3. Alkynes</li> <li>4. Arenes and Aromaticity</li> <li>5. Alcohols</li> </ol>	Qualitative Analysis	<ol style="list-style-type: none"> <li>1. Inorganic Qualitative Analysis</li> <li>2. Elemental analysis and identification of functional groups</li> <li>3. Separation of organic Mixture</li> <li>4. Identification of organic compounds</li> </ol>	Research Project	4+4+2 +0 =10

3			<ol style="list-style-type: none"> <li>6. Phenols</li> <li>7. Ethers and Epoxides</li> <li>8. Organic Halides</li> </ol>				
		Rearrangements and Chemistry of Group Elements	<ol style="list-style-type: none"> <li>1. Rearrangements</li> <li>2. Catalysis</li> <li>3. Chemistry of the Main Group Elements</li> <li>4. Chemistry of Transition Elements</li> <li>5. Chemistry of Lanthanides</li> <li>6. Chemistry of Actinides</li> <li>7. Metal Carbonyls</li> <li>8. Bioinorganic Chemistry</li> </ol>				
		Organic Synthesis-B	<ol style="list-style-type: none"> <li>1. Reagents in Organic synthesis</li> <li>2. Organometallic Compounds</li> <li>3. Aldehydes and Ketones</li> <li>4. Carboxylic acids and their Functional Derivatives</li> <li>5. Organic Synthesis <i>via</i> Enolates</li> <li>6. Organic Compounds of Nitrogen</li> <li>7. Heterocyclic Compounds</li> <li>8. Natural Products</li> </ol>	Analytical Methods	<ol style="list-style-type: none"> <li>1. Gravimetric Analysis</li> <li>2. Paper Chromatography</li> <li>3. Thin Layer Chromatography</li> <li>4. Thermochemistry</li> </ol>	Research Project	4+4+2 +0 =10
		Chemical Energetics and Radiochemistry	<ol style="list-style-type: none"> <li>1. Thermodynamics-I</li> <li>2. Thermodynamics-II</li> <li>3. Electrochemistry</li> <li>4. Ionic Equilibrium</li> <li>5. Photo Chemistry</li> <li>6. Colligative Properties of Solutions</li> <li>7. Surface Chemistry</li> <li>8. Radiochemistry</li> </ol>				

COURSE		SUBJECT: CHEMISTRY					Total Credits of the subject
Year		Paper Title	Prerequisite for paper	Elective For Major Subject	Teaching Hours		
<b>Certificate in Bioorganic and Medicinal Chemistry</b>		Theory-1	Fundamentals of Chemistry	Chemistry in 12 <sup>th</sup>	Yes Open to all	60	4
		Practical-1	Quantitative Analysis	Chemistry in 12 <sup>th</sup>	Yes Open to all	<b>60</b>	2
		Theory-2	Bioorganic and Medicinal Chemistry	Passed Sem-I, Theory paper-1	<b>Yes</b> Zoo/Bot./Physics/Math/Comp Sci	60	4
		Practical-2	Biochemical Analysis	Opted Sem-II, Theory Paper-1	Yes Zoo/Bot./Physics/Math/Comp Sci.	<b>60</b>	2
<b>Diploma in Chemical Dynamics and Analytical Techniques</b>		Theory-1	Chemical Dynamics & Coordination Chemistry	Chemistry in 12 <sup>th</sup> Physics in 12 <sup>th</sup>	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	4
		Practical-2	Physical Analysis	Opted Sem-III, Theory Paper-1	Yes Zoo/Bot./Physics/Math/Comp Sci.	<b>60</b>	2
		Theory-2	Quantum Mechanics and Analytical Techniques	Chemistry in 12 <sup>th</sup>	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	4
		Practical-2	Instrumental Analysis	Chemistry in 12 <sup>th</sup>	Yes Zoo/Bot./Physics/Math/Comp Sci.	<b>60</b>	2
<b>Degree in Bachelor of Science</b>		Theory-1	Organic Synthesis-A	Passed Sem-I, Theory paper-	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	4
		Theory-2	Rearrangements and Chemistry of Group Elements	Passed Sem-I, Theory paper-	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	4
		Practical-1	Qualitative analysis	Opted Sem-V Theory Paper-1 & 2	Yes Zoo/Bot./Physics/Math.	60	2

	Research Project	.....	.....	.....	0	0
	Theory-3	Organic Synthesis-B	Passed Sem-V Theory paper-1	Yes Zoo/Bot./Physics/Math	60	4
	Theory-4	Chemical Energetics and Radiochemistry	Chemistry in 12 <sup>th</sup> Physics in 12 <sup>th</sup>	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	4
	Practical-2	Analytical Methods	Chemistry in 12 <sup>th</sup>	Yes Zoo/Bot./Physics/Math/Comp Sci.	60	2
	Research Project	.....	.....	.....	0	0



Year	Semester	Course Code	Paper Title	Theory/Practical	Credits
<b>Certificate in Bioorganic and Medicinal Chemistry</b>					
<b>1</b>	<b>I</b>	B020101T	Fundamentals of Chemistry	Theory	4
		B020102P	Quantitative Analysis	Practical	2
	<b>II</b>	B020201T	Bioorganic and Medicinal Chemistry	Theory	4
		B020202P	Biochemical Analysis	Practical	2

**Paper-1 (Theory)**  
**Course Title: Fundamentals of Chemistry**

<b>Programme/Class: Certificate in Bioorganic and Medicinal Chemistry</b>	<b>Year: First</b>	<b>SEMESTER - I</b>
Subject: <b>Chemistry</b>		
Course Code: B020101T	<b>Course Title: Fundamentals of Chemistry</b>	
<p><b>Course outcomes:</b> There is nothing more fundamental to chemistry than the chemical bond. Chemical bonding is the language of logic for chemists. Chemical bonding enables scientists to take the 100-plus elements of the periodic table and combine them in myriad ways to form chemical compounds and materials. Periodic trends, arising from the arrangement of the periodic table, provide chemists with an invaluable tool to quickly predict an element's properties. These trends exist because of the similar atomic structure of the elements within their respective group families or periods, and because of the periodic nature of the elements. Reaction mechanism gives the fundamental knowledge of carrying out an organic reaction in a step-by-step manner. This course will provide a broad foundation in chemistry that stresses scientific reasoning and analytical problem solving with a molecular perspective. Students will gain an understanding of</p> <ul style="list-style-type: none"> <li>• Molecular geometries , physical and chemical properties of the molecules.</li> <li>• Current bonding models for simple inorganic and organic molecules in order to predict structures and important bonding parameters.</li> <li>• The chapter Recapitulation of basics of organic chemistry gives the most primary and utmost important knowledge and concepts of organic Chemistry.</li> <li>• This course gives a broader theoretical picture in multiple stages in an overall chemical reaction. It describes reactive intermediates , transition states and states of all the bonds broken and formed .It enables to understand the reactants, catalyst , stereochemistry and major and minor products of any organic reaction.</li> <li>• It describes the types of reactions and the Kinetic and thermodynamic aspects one should know for carrying out any reaction and the ways how the reaction mechanism can be determined.</li> <li>• The chapters Stereochemistry gives the clear picture of two-dimensional and three-dimensional structure of the molecules, and their role in reaction mechanism.</li> </ul>		
<b>Credits: 4</b>	<b>Compulsory</b>	
Max. Marks: 25+75	Min. Passing Marks:.....	
Total No. of Lectures = 60		
Unit	Topics	No. of Lectures
<b>I</b>	<i>Introduction to Indian ancient Chemistry and contribution of Indian Chemists, in context to the holistic development of modern science and technology, should be included under Continues Evaluation (CIE)</i>	10

	<p><b>Molecular polarity and Weak Chemical Forces :</b> Resonance and resonance energy, formal charge, Van der Waals forces, ion-dipole forces, dipole-dipole interactions, induced dipole interaction, dipole moment and molecular Structure (Diatomic and polyatomic molecules), Percentage ionic character from dipole moment, polarizing power and polarizability. Fajan's rules and consequences of polarization. Hydrogen bonding, van der Waals forces, ion-dipole forces, dipole-dipole interactions, induced dipole interaction.</p>	
II	<p><b>Simple Bonding theories of Molecules</b> Atomic orbitals, Aufbau principle, multiple bonding (<math>\sigma</math> and <math>\pi</math> bond approach) and bond lengths, the valence bond theory (VBT), Concept of hybridization, hybrid orbitals and molecular geometry, Bent's rule, Valence shell electron pair repulsion theory (VSEPR), shapes of the following simple molecules and ions containing lone pairs and bond pairs of electrons: <math>\text{H}_2\text{O}</math>, <math>\text{NH}_3</math>, <math>\text{PCl}_5</math>, <math>\text{SF}_6</math>, <math>\text{SF}_4</math>, <math>\text{ClF}_3</math>, <math>\text{I}_3^-</math>, and <math>\text{H}_3\text{O}^+</math>. Molecular orbital theory (MOT). Molecular orbital diagrams bond orders of homonuclear and heteronuclear diatomic molecules and ions (<math>\text{N}_2</math>, <math>\text{O}_2</math>, <math>\text{C}_2</math>, <math>\text{B}_2</math>, <math>\text{F}_2</math>, <math>\text{CO}</math>, <math>\text{NO}</math>, and their ions)</p>	10
III	<p><b>Periodic properties of Atoms (with reference to s &amp; p-block):</b> Brief discussion, factors affecting and variation trends of following properties in groups and periods. Effective nuclear charge, shielding or screening effect, Slater rules, Atomic and ionic radii, Electronegativity, Pauling's/ Allred Rochow's scales, Ionization enthalpy, Electron gain enthalpy.</p>	05
IV	<p><b>Recapitulation of basics of Organic Chemistry:</b> Hybridization, bond lengths and bond angles, bond energy, localized and delocalized chemical bonding, Van der Waals interactions, inclusion compounds, Clathrates, Charge transfer complexes, hyperconjugation, Dipole moment; Electronic Displacements: Inductive, electromeric, resonance mesomeric effects and their applications</p>	05
V	<p><b>Mechanism of Organic Reactions:</b> Curved arrow notation, drawing electron movements with allows, half-headed and double-headed arrows, homolytic and heterolytic bond fission, Types of reagents – electrophiles and nucleophiles, Types of organic reactions, Energy considerations. Reactive intermediates – Carbocations, carbanions, free radicals, carbenes, arynes and nitrenes (with examples).</p>	10
VI	<p><b>Stereochemistry-</b>Concept of isomerism, Types of isomerism; Optical isomerism – elements of symmetry, molecular chirality, enantiomers, stereogenic center, optical activity, properties of enantiomers, chiral and achiral molecules with two stereogenic centers, diastereomers, threo and erythro diastereomers, meso compounds, resolution of enantiomer, inversion, retention and racemization. Relative and absolute configuration, sequence rules, D &amp; L and R &amp; S systems of nomenclature. Geometric isomerism – determination of configuration of geometric isomers, E &amp; Z system of nomenclature, geometric isomerism in oximes and alicyclic compounds. Conformational isomerism – conformational analysis of ethane and n-butane; conformations of cyclohexane, axial</p>	10

	and equatorial bonds, conformation of mono substituted cyclohexane derivatives, Newman projection and Sawhorse formulae, Fischer and flying wedge formulae, Difference between configuration and conformation.	
VII	<b>Basic Computer system (in brief)</b> -Hardware and Software; Input devices, Storage devices, Output devices, Central Processing Unit (Control Unit and Arithmetic Logic Unit); Number system (Binary, Octal and Hexadecimal Operating System); Computer Codes (BCD and ASCII); Numeric/String constants and variables. Operating Systems (DOS, WINDOWS, and Linux); Introduction of Software languages: Low level and High Level languages (Machine language, Assembly language; QBASIC, FORTRAN) Software Products (Office, chemsketch, scilab, matlab, hyperchem, etc.), internet application.	05
VIII	<b>Mathematical Concepts for Chemistry</b> Logarithmic relations, curve sketching, linear graphs and calculation of slopes, differentiation of functions like $Kx$ , $e^x$ , $X^n$ , $\sin x$ , $\log x$ ; maxima and minima, partial differentiation and reciprocity relations, Integration of some useful/relevant functions; permutations and combinations, Factorials, Probability	05

**Suggested Readings:**

1. Lee, J.D. Concise Inorganic Chemistry, Pearson Education 2010
2. Huheey, J.E., Keiter, E.A., Keiter, R. L., Medhi, O.K. Inorganic Chemistry, Principles of Structure and Reactivity, Pearson Education 2006.
3. Douglas, B.E. and Mc Daniel, D.H., Concepts & Models of Inorganic Chemistry, Oxford, 1970
4. Shriver, D.D. & P. Atkins, *Inorganic Chemistry 2nd Ed.*, Oxford University Press, 1994.
5. Day, M.C. and Selbin, J. Theoretical Inorganic Chemistry, ACS Publications 1962.
6. Singh J., Yadav L.D.S., Advanced Organic Chemistry, Pragati Edition
7. Morrison, R. N. & Boyd, R. N. *Organic Chemistry*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
8. Carey, F. A., Giuliano, R. M. *Organic Chemistry*, Eighth edition, McGraw Hill Education, 2012.
9. Loudon, G. M. *Organic Chemistry*, Fourth edition, Oxford University Press, 2008.
10. Clayden, J., Greeves, N. & Warren, S. *Organic Chemistry*, 2<sup>nd</sup> edition, Oxford University Press, 2012.
11. Graham Solomons, T.W., Fryhle, C. B. *Organic Chemistry*, John Wiley & Sons, Inc.
12. Sykes, P. *A guidebook to Mechanism in Organic Chemistry*, Pearson Education, 2003
13. Francis, P. G. Mathematics for Chemists, Springer, 1984

**Note:** For the promotion of Hindi language, course books published in Hindi may be prescribed by the University

**Suggested online links:**

<http://heecontent.upsdc.gov.in/Home.aspx>

<https://nptel.ac.in/courses/104/106/104106096/>

<http://heecontent.upsdc.gov.in/Home.aspx>

<https://nptel.ac.in/courses/104/106/104106096/>

<https://www2.chemistry.msu.edu/faculty/reusch/VirtTxtJml/intro1.htm>

<https://nptel.ac.in/courses/104/103/104103071/#>

**This course is compulsory for the students of following subjects: Chemistry in 12<sup>th</sup> Class**

**Suggested Continuous Evaluation Methods:** Students can be evaluated on the basis of score obtained in a mid-term exam, together with the performance of other activities which can include short exams, in-class or on-line tests, home assignments, group discussions or oral presentations, among others .

**Or**

Assessment and presentation of Assignment	(10 marks)
04 tests (Objective): Max marks of each test = 10 (average of all 04 tests)	(10 marks)
Overall performance throughout the ., Discipline, participation in different activities)	(05 marks)

**Course prerequisites: To study this course, a student must have had the chemistry in class 12<sup>th</sup>**

**Suggested equivalent online courses:**

.....

**Further Suggestions:**

.....

**Paper-2 (Practical)**  
**Course Title: Quantitative Analysis**

<b>Programme: Certificate in Bioorganic and Medicinal Chemistry</b>	Year: First	SEMESTER - I
<b>Practical</b>	Subject: Chemistry	
Course Code: B020102P	<b>Course Title: Quantitative Analysis</b>	
<b>Course outcomes:</b>		
<p>Upon completion of this course the students will have the knowledge and skills to: understand the laboratory methods and tests related to estimation of metals ions and estimation of acids and alkali contents in commercial products.</p> <ul style="list-style-type: none"> <li>• Potability tests of water samples.</li> <li>• Estimation of metal ions in samples</li> <li>• Estimation of alkali and acid contents in samples</li> <li>• Estimation of inorganic salts and hydrated water in samples</li> </ul>		
Credits: 2	Elective	
Max. Marks: 25+75 = 100	Min. Passing Marks:	
<b>Practical</b>		<b>60 h</b>
<b>Unit</b>	<b>Topics</b>	<b>No of Lectures</b>
<b>I</b>	<b>Water Quality analysis</b> 1. Estimation of hardness of water by EDTA. 2. Determination of chemical oxygen demand (COD). 3. Determination of Biological oxygen demand (BOD).	<b>16</b>
<b>II</b>	<b>Estimation of Metals ions</b> 1. Estimation of ferrous and ferric by dichromate method. 2. Estimation of copper using thiosulphate.	<b>14</b>
<b>II</b>	<b>Estimation of acids and alkali contents</b> 1. Determination of acetic acid in commercial vinegar using NaOH. 2. Determination of alkali content – antacid tablet using HCl. 3. Estimation of oxalic acid by titrating it with KMnO <sub>4</sub> .	<b>14</b>
<b>IV</b>	<b>Estimation of inorganic salts and hydrated water</b> 1. Estimation of sodium carbonate and sodium hydrogen carbonate present in a mixture. 2. Estimation of calcium content in chalk as calcium oxalate by permanganometry. 3. Estimation of water of crystallization in Mohr's salt by titrating with KMnO <sub>4</sub> .	<b>16</b>

<b>Suggested Readings:</b>	
<ol style="list-style-type: none"> <li>1. Mendham, J. Vogel's Quantitative Chemical Analysis, Pearson, 2009.</li> <li>2. Harris, D. C. Quantitative Chemical Analysis. 6th Ed., Freeman (2007) Chapters 3-5.</li> <li>3. Harris, D.C. <i>Exploring Chemical Analysis</i>, 9th Ed. New York, W.H. Freeman, 2016.</li> <li>4. Khopkar, S.M. <i>Basic Concepts of Analytical Chemistry</i>. New Age International Publisher, 2009.</li> <li>5. Skoog, D.A. Holler F.J. and Nieman, T.A. <i>Principles of Instrumental Analysis</i>, Cengage Learning India Edition</li> </ol>	
<p><b>Note:</b> For the promotion of Hindi language, course books published in Hindi may be prescribed by the University</p>	
<b>Suggestive digital platforms web links</b>	
<ol style="list-style-type: none"> <li>6. <a href="https://www.labster.com/chemistry-virtual-labs/">https://www.labster.com/chemistry-virtual-labs/</a></li> <li>7. <a href="https://www.vlab.co.in/broad-area-chemical-sciences">https://www.vlab.co.in/broad-area-chemical-sciences</a></li> <li>8. <a href="http://chemcollective.org/vlabs">http://chemcollective.org/vlabs</a></li> </ol>	
<b>This course can be opted as an elective by the students of following subjects: Chemistry in 12<sup>th</sup> Class</b>	
Suggested Continuous Evaluation Methods:	
<i>Viva voce</i>	(10 marks)
Mock test	(10 marks)
Overall performance	(05marks)
<b>Course prerequisites: To study this course, a student must have had the chemistry in 12<sup>th</sup> Class</b>	
Suggested equivalent online courses:	
.....	
Further Suggestions:	
.....	

## Paper-I

### Course Title: Bioorganic and Medicinal Chemistry

Programme: Certificate in Bioorganic and Medicinal Chemistry	Year: 1	<b>SEMESTER - II</b>
Subject: Chemistry		
Course Code: B020201T	<b>Course Title: Bioorganic and Medicinal Chemistry</b>	
<p><b>Course outcomes:</b> Biomolecules are important for the functioning of living organisms. These molecules perform or trigger important biochemical reactions in living organisms. When studying biomolecules, one can understand the physiological function that regulates the proper growth and development of a human body. This course aims to introduce the students with basic experimental understanding of carbohydrates, amino acids, proteins, nucleic acids and medicinal chemistry. Upon completion of this course students may get job opportunities in food, beverage and pharmaceutical industries.</p>		
Credits: 4	Elective	
Max. Marks: 25+75	Min. Passing Marks:.....	
Total No. of Lectures = 60		
Unit	Topics	No. of Lectures
<b>I</b>	<p><b>Chemistry of Carbohydrates</b> : Classification of carbohydrates, reducing and non-reducing sugars, General Properties of Glucose and Fructose, their open chain structure. Epimers, mutarotation and anomers. Mechanism of mutarotation Determination of configuration of Glucose (Fischer's proof). Cyclic structure of glucose. Haworth projections. Cyclic structure of fructose. Inter conversions of sugars (ascending and descending of sugar series, conversion of aldoses to ketoses). Lobry de Bruyn-van Ekenstein rearrangement; stepping-up (Kiliani-Fischer method) and stepping-down (Ruff's &amp; Wohl's methods) of aldoses; end-group-interchange of aldoses Linkage between monosachharides, structure of disacharrides (sucrose, maltose, lactose.)</p>	10
<b>II</b>	<p><b>Chemistry of Proteins:</b> Classification of <i>amino acids</i>, zwitter ion structure and Isoelectric point. Overview of primary, secondary, tertiary and quaternary structure of proteins. Determination of primary structure of peptides, determination of N-terminal amino acid (by DNFB and Edman method) and C-terminal amino acid (by thiohydantoin and with carboxypeptidase enzyme). Synthesis of simple peptides (upto dipeptides) by N-protection &amp; C-activating groups and Merrifield solid phase synthesis. Protein denaturation/ renaturation Mechanism of enzyme action, factors affecting enzyme action, Coenzymes and cofactors and their role in biological reactions).</p>	10
<b>III</b>	<p><b>Chemistry of Nucleic Acids:</b> Constituents of Nucleic acids: Adenine, guanine, thymine and Cytosine (Structure only), Nucleosides and nucleotides (<b>nomenclature</b>), Synthesis of nucleic</p>	05



	acids, Structure of polynucleotides; Structure of DNA (Watson-Crick model) and RNA ( <b>types of RNA</b> ), Genetic Code, Biological roles of DNA and RNA: Replication, Transcription and Translation	
<b>IV</b>	<b>Introductory Medicinal Chemistry</b> : Drug discovery, design and development; Basic Retrosynthetic approach. Drug action-receptor theory. Structure –activity relationships of drug molecules, binding role of –OH group,-NH <sub>2</sub> group, double bond and aromatic ring. Mechanism of action of the representative drugs of the following classes: analgesics agents, antipyretic agents, anti-inflammatory agents (Aspirin, paracetamol); antibiotics (Chloramphenicol); antibacterial and antifungal agents (Sulphonamides; Sulphanethoxazol, Sulphacetamide); antiviral agents (Acyclovir), Central Nervous System agents (Phenobarbital, Diazepam), Cardiovascular (Glyceryl trinitrate), HIV-AIDS related drugs (AZT- Zidovudine)	10
<b>V</b>	<b>Solid State</b> Definition of space lattice, unit cell. Laws of crystallography – (i) Law of constancy of interfacial angles, (ii) Law of rationality of indices and (iii) Symmetry elements in crystals and law of symmetry .X-ray diffraction by crystals. Derivation of Bragg equation. Determination of crystal structure of NaCl, KCl and CsCl (powder method).	05
<b>VI</b>	<b>Introduction to Polymer</b> Monomers, Oligomers, Polymers and their characteristics, Classification of polymers : Natural synthetic, linear, cross linked and network; plastics, elastomers, fibres, Homopolymers and Co-polymers, Bonding in polymers : Primary and secondary bond forces in polymers ; cohesive energy, and decomposition of polymers. Determination of Molecular mass of polymers: Number Average molecular mass (M <sub>n</sub> ) and Weight average molecular mass (M <sub>w</sub> ) of polymers and determination by (i) Viscosity (ii) Light scattering method (iii) Gel permeation chromatography (iv) Osmometry and Ultracentrifuging. <b>Silicones and Phosphazenes</b> –Silicones and phosphazenes as examples of inorganic polymers, nature of bonding in triphosphazenes.	10
<b>VII</b>	<b>Kinetics and Mechanism of Polymerization</b> Polymerization techniques, Mechanism and kinetics of copolymerization, Addition or chain-growth polymerization, Free radical vinyl polymerization, ionic vinyl polymerization, Ziegler-Natta polymerization and vinyl polymers, Condensation or step growth-polymerization, Polyesters, polyamides, phenol formaldehyde resins, urea formaldehyde resins, epoxy resins and polyurethanes.	05
<b>VIII</b>	<b>Synthetic Dyes:</b> Colour and constitution (electronic Concept), Classification of dyes, Chemistry and synthesis of Methyl orange, Congo red, Malachite green, crystal violet, phenolphthalein, fluorescein, Alizarin and Indigo.	05

**Suggested Readings:**

1. Davis, B. G., Fairbanks, A. J., *Carbohydrate Chemistry*, Oxford Chemistry Primer, Oxford University Press.
2. Finar, I. L. *Organic Chemistry (Volume 2)*, Dorling Kindersley (India) Pvt. Ltd.(Pearson Education).
3. Nelson, D. L. & Cox, M. M. *Lehninger's Principles of Biochemistry 7th Ed.*, W. H. Freeman.
4. Berg, J. M., Tymoczko, J. L. & Stryer, L. *Biochemistry 7th Ed.*, W. H. Freeman.
5. Morrison, R. T. & Boyd, R. N. *Organic Chemistry*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
6. Patrick, G. L. *Introduction to Medicinal Chemistry*, Oxford University Press, UK, 2013.
7. Singh, H. & Kapoor, V.K. *Medicinal and Pharmaceutical Chemistry*, Vallabh Prakashan, Pitampura, New Delhi, 2012.
8. Atkins, P. W. & Paula, J. de *Atkin's Physical Chemistry Ed.*, Oxford University Press 13 (2006).
9. Ball, D. W. *Physical Chemistry Thomson Press, India (2007)*.
10. Castellan, G. W. *Physical Chemistry 4th Ed. Narosa (2004)*.
11. R.B. Seymour & C.E. Carraher: *Polymer Chemistry: An Introduction*, Marcel Dekker, Inc. New York, 1981.
12. G. Odian: *Principles of Polymerization*, 4<sup>th</sup> Ed. Wiley, 2004.
13. F.W. Billmeyer: *Textbook of Polymer Science*, 2<sup>nd</sup> Ed. Wiley Interscience, 1971.
14. P. Ghosh: *Polymer Science & Technology*, Tata McGraw-Hill Education, 1991

**Note:** For the promotion of Hindi language, course books published in Hindi may be prescribed by the University

**Suggested online links:**

<http://hecontent.upsdc.gov.in/Home.aspx>

<https://nptel.ac.in/courses/104/105/104105124/>

<https://nptel.ac.in/courses/103/106/105106204/>

<https://nptel.ac.in/courses/104/105/104105034/>

<https://nptel.ac.in/courses/104/103/104103121/>

<https://nptel.ac.in/courses/104/102/104102016/>

<https://nptel.ac.in/courses/104/106/104106106/>

<https://nptel.ac.in/courses/104/105/104105120/>

**This course can be opted as an elective by the students of following subjects: Chemistry in 12<sup>th</sup> Class**

**Suggested Continuous Evaluation Methods:**

Assessment and presentation of Assignment	(10 marks)
04 Unit tests (Objective): Max marks of each unit test = 10 (average of all 04 unit tests)	(10 marks)
Overall performance throughout the . ( Discipline, participation in different activities)	(05 marks)

**Course prerequisites:** To study this course, a student must have Passed Sem-I, Theory paper-1

Suggested equivalent online courses:

Further Suggestions:

**Paper-II (Practical)**  
**Course Title: Biochemical Analysis**

Programme: Certificate in Bioorganic and Medicinal Chemistry	Year: 1	<b>SEMESTER - II</b>
Subject: Chemistry		
Course Code: B020202P	<b>Course Title: Biochemical Analysis</b>	
<b>Course outcomes:</b> This course will provide basic qualitative and quantitative experimental knowledge of biomolecules such as carbohydrates, proteins, amino acids, nucleic acids drug molecules. Upon successful completion of this course students may get job opportunities in food, beverage and pharmaceutical industries.		
Credits: 2	Elective	
Max. Marks: 25+75 = 100	Min. Passing Marks:	
<b>Practical</b>		<b>60-h</b>
<b>Unit</b>	<b>Topics</b>	<b>No of Lectures</b>
<b>I</b>	<b>Qualitative and quantitative analysis of Carbohydrates: .</b> 1. Separation of a mixture of two sugars by ascending paper chromatography 2. Differentiate between a reducing/ nonreducing sugar 3. Synthesis of Osazones.	<b>15</b>
<b>II</b>	<b>Qualitative and quantitative analysis of Proteins, amino acids and Fats</b> 1. Isolation of protein. 2. Determination of protein by the Biuret reaction. 3. TLC separation of a mixture containing 2/3 amino acids 4. Paper chromatographic separation of a mixture containing 2/3 amino acids 5. Action of salivary amylase on starch 6. To determine the concentration of glycine solution by formylation method. 7. To determine the saponification value of an oil/fat. 8. To determine the iodine value of an oil/fat	<b>20</b>
<b>III</b>	<b>Determination and identification of Nucleic Acids</b> 1. Determination of nucleic acids 2. Extraction of DNA from onion/cauliflower	<b>12</b>
<b>IV</b>	<b>Synthesis of Simple drug molecules</b> 1. To synthesize aspirin by acetylation of salicylic acid and compare it with the ingredient of an aspirin tablet by TLC. 2. Synthesis of barbituric acid 3. Synthesis of propranolol	<b>13</b>

**Suggested Readings:**

1. Furniss, B.S.; Hannaford, A.J.; Smith, P.W.G.; Tatchell, A.R. *Practical Organic Chemistry, 5th Ed.*, Pearson (2012).
2. Mann, F.G. & Saunders, B.C. *Practical Organic Chemistry*, Pearson Education.
3. *Vogel's Qualitative Inorganic Analysis*, Revised by G. Svehla.
4. Vogel, A.I. *A Textbook of Quantitative Analysis*, ELBS. 1986
5. Furniss, B.S.; Hannaford, A.J.; Rogers, V.; Smith, P.W.G.; Tatchell, A.R. *Vogel's Textbook of Practical Organic Chemistry*, ELBS.
6. Ahluwalia, V.K. & Aggarwal, R. *Comprehensive Practical Organic Chemistry*, Universities Press
7. Cooper, T.G. *Tool of Biochemistry*. Wiley-Blackwell (1977).
8. Wilson, K. & Walker, J. *Practical Biochemistry*. Cambridge University Press (2009).
9. Varley, H., Gowenlock, A.H & Bell, M.: *Practical Clinical Biochemistry*, Heinemann,

**Note:** For the promotion of Hindi language, course books published in Hindi may be prescribed by the University

**Suggestive digital platforms web links**

1. <https://www.labster.com/chemistry-virtual-labs/>
2. <https://www.vlab.co.in/broad-area-chemical-sciences>
3. <http://chemcollective.org/vlabs>

**This course can be opted as an elective by the students of following subjects: Chemistry in 12<sup>th</sup> Class**

**Suggested Continuous Evaluation Methods:**

<i>Viva voce</i>	(10 marks)
Mock test	(10 marks)
Overall performance	(05marks)

**Course prerequisites:** To study this course, a student must have Opted Sem-II, Theory Ppaer-1.

Suggested equivalent online courses:

.....

Further Suggestions:

.....

Year	Semester	Course Code	Paper Title	Theory/Practical	Credits
<b>Diploma in Chemical Dynamics and Analytical Techniques</b>					
<b>2</b>	<b>III</b>	B020301T	Chemical Dynamics & Coordination Chemistry	Theory	4
		B020302P	Physical Analysis	Practical	2
	<b>IV</b>	B020401T	Quantum Mechanics and Analytical Techniques	Theory	4
		B020402P	Instrumental Analysis	Practical	2

**Paper-1 (Theory)**  
**Course Title: Chemical Dynamics & Coordination Chemistry**

Programme: Diploma in Chemical Dynamics and Analytical Techniques	<b>Year: Two</b>	<b>SEMESTER-III</b>
Subject: <b>Chemistry</b>		
Course Code: B020301T	<b>Course Title: Chemical Dynamics &amp; Coordination Chemistry</b>	
<p><b>Course outcomes:</b> Upon successful completion of this course students should be able to describe the characteristic of the three states of matter and describe the different physical properties of each state of matter. kinetic theory of gases, laws of crystallography, liquid state and liquid crystals, conductometric, potentiometric, optical methods, polarimetry and spectrophotometer technique to study Chemical kinetics and chemical equilibrium. After the completion of the course, Students will be able to understand metal-ligand bonding in transition metal complexes, thermodynamic and kinetic aspects of metal complexes.</p>		
<b>Credits: 4</b>		<b>Elective</b>
Max. Marks: 25+75		Min. Passing Marks:.....
Total No. of Lectures = 60		
Unit	Topics	No. of Lectures
<b>I</b>	<p><b>Chemical Kinetics:</b> Rate of a reaction, molecularity and order of reaction, concentration dependence of rates, mathematical characteristic of simple chemical reactions – zero order, first order, second order, pseudo order, half-life and mean life. Determination of the order of reaction – differential method, method of integration, half-life method and isolation method.</p> <p><b>Theories of chemical kinetics:</b> Effect of temperature on rate of reaction, Arrhenius equation, concept of activation energy. Simple collision theory based on hard sphere model, transition state theory (equilibrium hypothesis). Expression for the rate constant based on equilibrium constant and thermodynamic aspects (no derivation).</p>	10
<b>II</b>	<p><b>Chemical Equilibrium :</b> Equilibrium constant and free energy, thermodynamic derivation of law of mass action. Le-Chatelier's principle. reaction isotherm and reaction isochore – Clapeyron-Clausius equation and its applications.</p>	5
<b>III</b>	<p><b>Phase Equilibrium :</b> Statement and meaning of the terms-phase, component and degree of freedom, derivation of Gibbs phase rule, phase equilibria of one component system– water, CO<sub>2</sub> and systems. Phase equilibria of two component systems – Solid - liquid equilibria, simple eutectic – Bi-Cd, Pb-Ag systems.</p>	05

IV	<p><b>Kinetic theories of gases</b></p> <p><b>Gaseous State:</b> Postulates of kinetic theory of gases, deviation from ideal behavior, van der Waals equation of state.</p> <p><b>Critical phenomena:</b> PV isotherms of real gases, continuity of states, the isotherms of Van der Waals equation, relationship between critical constants and Van der Waals constants, the law of corresponding states, reduced equation of state.</p> <p><b>Molecular Velocities:</b> Qualitative discussion of the Maxwell's distribution of molecular velocities, collision number, mean free path and collision diameter.</p>	10
V	<p><b>Liquid State</b></p> <p><b>Liquid State:</b> Intermolecular forces, structure of liquids (a qualitative description). Structural differences between solids, liquids and gases. Liquid crystals: Difference between liquid crystal, solid and liquid. Classification, structure of nematic and cholesterol phases.</p> <p><b>Liquids in solids (gels):</b> Classification, preparation and properties, inhibition, general application</p>	5
VI	<p><b>Coordination Chemistry</b></p> <p>Werner's theory of coordination complexes, classification of ligands, ambidentate ligands, chelates, coordination numbers, IUPAC nomenclature of coordination complexes (up to two metal centers), Isomerism in coordination compounds, constitutional and stereo isomerism, geometrical and optical isomerism in square planar and octahedral complexes.</p>	5
VII	<p><b>Theories of Coordination Chemistry</b></p> <p>I Metal- ligand bonding in transition metal complexes, limitations of valence bond theory, an elementary idea of crystal field theory, crystal field splitting in octahedral, tetrahedral and square planar complexes, John teller effect, factors affecting the crystal-field parameters.</p> <p>II. Thermodynamic and kinetic aspects of metal complexes: A brief outline of thermodynamic stability of metal complexes and factors affecting the stability, stability constants of complexes and their determination, substitution reactions of square planar complexes</p>	10
VIII	<p><b>Inorganic Spectroscopy and Magnetism</b></p> <p>I)Electronic spectra of Transition Metal Complexes</p> <p>Types of electronic transitions, selection rules for d-d transitions, spectroscopic ground states, spectrochemical series, Orgel-energy level diagram for d1 and d9 states, discussion of the electronic spectrum of <math>[\text{Ti}(\text{H}_2\text{O})_6]^{3+}</math> complex ion.</p> <p>II)Magnetic properties of transition metal complexes, types of magnetic behaviour, methods of determining magnetic susceptibility, spin-only formula, L-S coupling, correlation of <math>\mu_s</math> and <math>\mu_{\text{eff}}</math></p>	10

	values, orbital contribution to magnetic moments, application of magnetic moment data for 3d-metal complexes.	
--	---	--

**Suggested Readings:**

1. Atkins, P. W. & Paula, J. de Atkin's Physical Chemistry Ed., Oxford University Press 13 (2006).
2. Ball, D. W. Physical Chemistry Thomson Press, India (2007).
3. Castellan, G. W. Physical Chemistry 4th Ed. Narosa (2004).
4. Cotton, F.A, Wilkinson, G and Gaus, P. L ,Basic Inorganic Chemistry, 3<sup>rd</sup> Edition ,Wiley 1995
5. Lee, J.D, Concise Inorganic Chemistry 4<sup>th</sup> Edition ELBS, 1977
6. Douglas, B, McDaniel, D and Alexander, J ,Concepts of Models of Inorganic Chemistry, John Wiley & Sons; 3rd edition , 1994
7. Shriver, D.E Atkins, P.W and Langford, C .H , Inorganic Chemistry ,Oxford University Press, 1994.
8. Porterfield ,W.W, Inorganic Chemistry ,Addison Wesley 1984.
9. Sharpe, A .G, Inorganic Chemistry, ELBS, 3<sup>RD</sup> edition ,1993
10. Miessler, G.L, Tarr, D.A, Inorganic Chemistry, 2<sup>nd</sup> edition , Prentice Hall, 2001

**Note:** For the promotion of Hindi language, course books published in Hindi may be prescribed by the University

**Suggestive digital platforms web links-**

**Suggestive digital platforms web links:**

11. <https://swayam.gov.in/>
12. <https://www.coursera.org/learn/physical-chemistry>
13. <https://www.mooc-list.com/tags/physical-chemistry>
14. <https://www.openlearning.com/courses/introduction-to-physical-chemistry/>
15. <https://www.my-mooc.com/en/categorie/chemistry>
16. [https://onlinecourses.swayam2.ac.in/nce19\\_sc15/preview](https://onlinecourses.swayam2.ac.in/nce19_sc15/preview)
17. <https://swayam.gov.in/>
18. <https://www.coursera.org/browse/physical-science-and-engineering/chemistry>

**This course can be opted as an elective by the students of following subjects: Chemistry in 12<sup>th</sup> Class**

**Suggested Continuous Evaluation Methods:** Students can be evaluated on the basis of score obtained in a mid-term exam, together with the performance of other activities which can include short exams, in-class or on-line tests, home assignments, group discussions or oral presentations, among others .

**Or**

Assessment and presentation of Assignment	(10 marks)
04 Unit tests (Objective): Max marks of each unit test = 10 (average of all 04 unit tests)	(10 marks)
Overall performance throughout the . ( Discipline, participation in different activities)	(05 marks)

**Course prerequisites:** To study this course, a student must have had the chemistry in class 12<sup>th</sup> , Physics in Class 12<sup>th</sup>

**Suggested equivalent online courses:**

.....

**Further Suggestions:**

.....





**Paper-2 (Practical):**  
**Course Title: Physical Analysis**

<b>Programme:</b> Diploma in Chemical Dynamics and Analytical Techniques	Year: Two	<b>SEMESTER-III</b>
Subject: Chemistry		
Course Code: B020302P	<b>Course Title: Physical Analysis</b>	
<b>Course Outcomes:</b> Upon successful completion of this course students should be able to calibrate apparatus and prepare solutions of various concentrations, estimation of components through volumetric analysis; to perform dilatometric experiments: one and two component phase equilibrium experiments.		
Credits: 4	Elective	
Max. Marks: 25 +75	Min. Passing Marks:	
<b>Practical</b>		<b>60 h</b>
Unit	Topics	No of Lectures
<b>I</b>	<b>Strengths of Solution</b> Calibration of fractional weights, pipettes and burettes. Preparation of standards solutions. Dilution – 0.1 M to 0.001 M solutions. Mole Concept and Concentration Units :Mole Concept, molecular weight, formula weight, and equivalent weight. Concentration units: Molarity, Formality, Normality, Molality, Mole fraction, Percent by weight, Percent by volume, Parts per thousand, Parts per million, Parts per billion, pH, pOH, milli equivalents, Milli moles	20
<b>II</b>	<b>Surface Tension and Viscosity</b> 1. Determination of surface tension of pure liquid or solution 2. Determination of viscosity of liquid pure liquid or solution	06
<b>III</b>	<b>Boiling point and Transition Temperature</b> 1. Boiling point of common organic liquid compounds <b>ANY FIVE</b> ] <i>n</i> butylalcohol, cyclohexanol, ethyl methyl ketone, cyclohexanone, acetylacetone, isobutyl methyl ketone, isobutyl alcohol, acetonitrile, benzaldehyde and acetophenone. [Boiling points of the chosen organic compounds should preferably be within 180 <sup>0</sup> C]. 2. Transition Temperature, Determination of the transition temperature of the given substance by thermometric /dialometric method (e.g. MnCl <sub>2</sub> .4H <sub>2</sub> O/SrBr <sub>2</sub> .2H <sub>2</sub> O )	14
<b>IV</b>	<b>Phase Equilibrium</b>	20

	<ol style="list-style-type: none"> <li>1. To study the effect of a solute (e.g. NaCl, succinic acid) on the critical solution temperature of two partially miscible liquids (e.g. phenol-water system) and to determine the concentration of that solute in the given phenol-water system</li> <li>2. To construct the phase diagram of two component (e.g. diphenylamine – benzophenone) system by cooling curve method.</li> </ol>	
--	--	--

**Suggested Readings:**

1. Skoog .D.A., West.D.M and Holler .F.J., “Analytical Chemistry: An Introduction”, 7th edition, Saunders college publishing, Philadelphia,(2010).
2. Larry Hargis.G” Analytical Chemistry: Principles and Techniques” Pearson©(1988 )

**Note:** For the promotion of Hindi language, course books published in Hindi may be prescribed by the University

**Suggestive digital platforms web links**

1. <https://www.labster.com/chemistry-virtual-labs/>
2. <https://www.vlab.co.in/broad-area-chemical-sciences>
3. <http://chemcollective.org/vlabs>

**This course can be opted as an elective by the students of following subjects: Chemistry in 12<sup>th</sup> Class**

**Suggested Continuous Evaluation Methods:**

<i>Viva voce</i>	(10 marks)
Mock test	(10 marks)
Overall performance	(05marks)

**Course prerequisites: To study this course, a student must have Opted Sem-III, Theory Ppaer-1**

**Suggested equivalent online courses:**

.....

**Further Suggestions:**

.....

**Paper-1 (Theory)**

**Course Title: Quantum Mechanics and Analytical Techniques**

<b>Programme: Diploma in Chemical Dynamics and Analytical Techniques</b>	<b>Year: Two</b>	<b>SEMESTER-IV</b>
Subject: <b>Chemistry</b>		
Course Code: BO20401T	<b>Course Title: Quantum Mechanics and Analytical Techniques</b>	
<p><b>Course Outcomes::</b> Upon successful completion of this course students should be able to describe atomic structure, elementary quantum mechanics ,wave function and its significance ;Schrodinger wave equation and its applications; Molecular orbital theory, basic ideas – Criteria for forming molecular orbital from atomic orbitals , Molecular Spectroscopy, Rotational Spectrum ,vibrational Electronic Spectrum: photo chemistry and kinetics of photo chemical reaction</p> <p>Analytical chemistry plays an enormous role in our society, such as in drug manufacturing, process control in industry, environmental monitoring, medical diagnostics, food production, and forensic surveys. It is also of great importance in different research areas. Analytical chemistry is a science that is directed towards creating new knowledge so that chemical analysis can be improved to respond to increasing or new demands.</p> <ul style="list-style-type: none"> <li>• Students will be able to explore new areas of research in both chemistry and allied fields of science and technology.</li> <li>• Students will be able to function as a member of an interdisciplinary problem solving team.</li> <li>• Students will be skilled in problem solving, critical thinking and analytical reasoning as applied to scientific problems</li> <li>• Students will gain an understanding of how to determine the structure of organic molecules using IR and NMR spectroscopic techniques</li> <li>• To develop basic skills required for purification, solvent extraction, TLC and column chromatography</li> </ul>		
Credits: 4	Elective	
Max. Marks: 25+75	Min. Passing Marks:.....	
Total No. of Lectures- = 60		
Unit	Topics	No. of Lectures
<b>I</b>	<b>Atomic Structure:</b> Idea of de-Broglie matter waves, Heisenberg uncertainty principle, atomic orbitals, Schrödinger wave equation, significance of $\Psi$ and $\Psi^2$ , quantum numbers, radial and angular wave functions and probability distribution curves, shapes of s, p, d, orbitals. Aufbau and Pauli exclusion principles, Hund's multiplicity rule.	5
<b>II</b>	<b>Elementary Quantum Mechanics :</b> Black-body radiation, Planck's radiation law, photoelectric effect, heat capacity of solids, Bohr's model of hydrogen atom (no derivation) and its defects, Compton effect. de-Broglie hypothesis. Heisenberg uncertainty principle . Hamiltonian Operator.	10

	<p>Schrödinger wave equation (time dependent and time independent) and its importance, physical interpretation of the wave function, postulates of quantum mechanics, particle in a one dimensional box. Schrödinger wave equation for H-atom, separation into three equations (without derivation), quantum numbers and their importance, hydrogen like wave functions, radial wave functions, angular wave functions. Molecular orbital theory, basic ideas – Criteria for forming MO from AO, construction of MO by LCAO – H<sub>2</sub> + ion, calculation of energy levels from wave functions, physical picture of bonding and anti-bonding wave functions, concept of <math>\sigma</math>, <math>\sigma^*</math>, <math>\pi</math>, <math>\pi^*</math> orbitals and their characteristics.</p>	
III	<p><b>Molecular Spectroscopy:</b> Introduction: Electromagnetic radiation, regions of the spectrum, basic features of different spectrometers, statement of the Born-Oppenheimer approximation, degrees of freedom</p> <p><b>Rotational Spectrum:</b> Diatomic molecules . Energy levels of a rigid rotor (semi-classical principles), selection rules, spectral intensity, distribution using population distribution (Maxwell-Boltzmann distribution) determination of bond length, qualitative description of non-rigid rotor, isotope effect .</p> <p><b>Vibrational Spectrum:</b> Infrared spectrum : Energy levels of simple harmonic oscillator, selection rules, pure vibrational spectrum, intensity, determination of force constant and qualitative relation of force constant and bond energies, effect of anharmonic motion and isotope on the spectrum, idea of vibrational frequencies of different functional groups.</p> <p><b>Raman spectrum:</b> Concept of polarizability , pure rotational and pure vibrational, Raman spectra of diatomic molecules, selection rules. Electronic Spectrum: Concept of potential energy curves for bonding and antibonding molecular orbitals, qualitative description of selection rules.</p>	10
IV	<p><b>UV-Visible Spectroscopy :</b></p> <p>Origin of spectra, interaction of radiation with matter, fundamental laws of spectroscopy and selection rules. Types of electronic transitions, <math>\lambda_{max}</math>, chromophores and auxochromes, Bathochromic and Hypsochromic shifts, Intensity of absorption; application of Woodward Rules for calculation of <math>\lambda_{max}</math> for the conjugated dienes: alicyclic, homoannular and heteroannular; extended conjugated systems distinction between cis and trans isomers (Cis and trans stilbene) .</p>	5
V	<p><b>Infrared Spectroscopy:</b></p> <p><b>IR Spectroscopy:</b> Fundamental and non-fundamental molecular vibrations; Hooke's law selection rule, IR absorption positions of various functional groups (C=O, OH, NH, COOH and nitrile) , Effect of H-bonding, conjugation, resonance and ring size of cyclic ketones and lactones on IR absorptions; Fingerprint region and its significance; application in functional group analysis and interpretation of I.R. spectra of simple organic compounds.</p>	5

VI	<p><b><sup>1</sup>H-NMR Spectroscopy (PMR)</b></p> <p>NMR Spectroscopy: introduction; nuclear spin; NMR active molecules; basic principles of Proton Magnetic Resonance; choice of solvent and internal standard; equivalent and non-equivalent protons; chemical shift and factors influencing it; ring current effect; significance of the terms: up-/downfield, shielded and deshielded protons; spin coupling and coupling constant (1st order spectra); relative intensities of first-order multiplets: Pascal's triangle; chemical and magnetic equivalence in NMR ; anisotropic effects in alkene, alkyne, aldehydes and aromatics; NMR peak area, integration; relative peak positions with coupling patterns of common organic compounds; interpretation of NMR spectra of simple compounds. Applications of IR, UV and NMR spectroscopy for identification of simple organic molecules such as Ethanol, Ethyl acetate, acetone, acetaldehyde, dimethylformamide, Cis and trans 1,2-dimethyl cyclopropanone, propene, vinyl chloride, acetophenone, benzaldehyde, phenol, Toluene and ethyl benzene.</p>	10
VII	<p><b>Introduction to Mass Spectrometry:</b> Principle of mass spectrometry, the mass spectrum, mass spectrometry diagram, molecular ion, metastable ion, fragmentation process, McLafferty rearrangement.</p>	3
VIII	<p><b>Separation Techniques: Solvent extraction:</b> Classification, principle and efficiency of the technique. Mechanism of extraction: extraction by solvation and chelation. Technique of extraction: batch, continuous and counter current extractions. Qualitative and quantitative aspects of solvent extraction: extraction of metal ions from aqueous solution, extraction of organic species from the aqueous and non-aqueous media.</p> <p><b>Chromatography:</b> Classification, principle and efficiency of the technique. Mechanism of separation: adsorption, partition &amp; ion exchange. Development of chromatograms: frontal, elution and displacement methods.</p>	07

### Suggested Readings:

1. Alberty, R. A., Physical Chemistry, 4th edition Wiley Eastern Ltd, 2001.
2. Atkins, P. W., The Elements of Physical Chemistry, Oxford, 1991
3. Barrow, G. M., International Student Edition, McGraw-Hill, McGraw-Hill, 1973.
4. Cotton, F. A., Wilkinson, G. and Gaus, P. L., Basic Inorganic Chemistry, 3rd Edition, Wiley 1995
5. Lee, J. D., Concise Inorganic Chemistry 4th Edition ELBS, 1977
6. Clayden, J., Greeves, N., Warren, S., *Organic Chemistry*, Second edition, Oxford University Press 2012.
7. Silverstein, R. M., Bassler, G. C., Morrill, T. C. *Spectrometric Identification of Organic Compounds*, John Wiley and Sons, INC, Fifth edition.
8. Pavia, D. L. *et al. Introduction to Spectroscopy*, 5th Ed. Cengage Learning India Ed.
9. Willard, H. H. *et al.: Instrumental Methods of Analysis*, 7th Ed. Wardsworth Publishing Company, Belmont, California, USA, 1988.
10. Christian, G. D. *Analytical Chemistry*, 6th Ed. John Wiley & Sons, New York, 2004.
11. Harris, D. C.: *Exploring Chemical Analysis*, 9th Ed. New York, W. H. Freeman, 2016.
12. Khopkar, S. M. *Basic Concepts of Analytical Chemistry*. New Age International Publisher, 2009.

### Suggestive digital platforms web links

1. <https://www.coursera.org/courses?query=chemistry&languages=en>
2. <https://www.mooc-list.com/tags/physical-chemistry>
3. <https://www.coursera.org/learn/physical-chemistry>
4. <https://ocw.mit.edu/courses/chemistry/5-61-physical-chemistry-fall-2017/>
5. <http://heecontent.upsdc.gov.in/Home.aspx>
6. <https://nptel.ac.in/courses/104/108/104108078/>
7. <https://nptel.ac.in/courses/104/108/104108124/>
8. <https://nptel.ac.in/courses/104/106/104106122/>

**This course can be opted as an elective by the students of following subjects: Chemistry in 12<sup>th</sup> Class**

**Suggested Continuous Evaluation Methods:** Students can be evaluated on the basis of score obtained in a mid-term exam, together with the performance of other activities which can include short exams, in-class or on-line tests, home assignments, group discussions or oral presentations, among others .

**Or**

Assessment and presentation of Assignment	(10 marks)
04 Unit tests (Objective): Max marks of each unit test = 10 (average of all 04 unit tests)	(10 marks)
Overall performance throughout the . (Discipline, participation in different activities)	(05 marks)

**Course prerequisites: To study this course, a student must have had the chemistry in class 12<sup>th</sup>**

Suggested equivalent online courses:

.....

Further Suggestions:

.....

**Paper-2 (Practical)**  
**Course Title: Instrumental Analysis**

Programme: Diploma in Chemical Dynamics and Analytical Techniques	Year: Two	<b>SEMESTER-IV</b>
Subject: Chemistry		
Course Code: B020402P	<b>Course Title: Instrumental Analysis</b>	
<p><b>Course outcomes:</b> Upon completion of this course, chemistry majors are able to employ critical thinking and scientific inquiry in the performance, design, interpretation and documentation of laboratory experiments, at a level suitable to succeed at an entry-level position in chemical industry or a chemistry graduate program.</p> <ul style="list-style-type: none"> <li>• Students will be able to explore new areas of research in both chemistry and allied fields of science and technology.</li> <li>• Students will be able to function as a member of an interdisciplinary problem solving team.</li> <li>• Students will be skilled in problem solving, critical thinking and analytical reasoning as applied to scientific problems</li> <li>• Students will gain an understanding of how to determine the structure of organic molecules using IR and NMR spectroscopic techniques</li> <li>• To develop basic skills required for purification, solvent extraction, TLC and column chromatography</li> </ul>		
Credits: 2	Elective	
Max. Marks: 25 + 75	Min. Passing Marks:	
<b>Practical</b>		<b>60 h</b>
Unit	Topics	No of Lectures
<b>I</b>	<p><b>Molecular Weight Determination</b></p> <ol style="list-style-type: none"> <li>1. Determination of molecular weight of a non-volatile solute by Rast method/ Beckmann freezing point method.</li> <li>2. Determination of the apparent degree of dissociation of an electrolyte (e.g., NaCl) in aqueous solution at different concentrations by ebullioscopy</li> </ol>	<b>10</b>
<b>II</b>	<p><b>Spectrophotometry</b></p> <ol style="list-style-type: none"> <li>1. To verify Beer – Lambert Law for <math>\text{KMnO}_4/\text{K}_2\text{Cr}_2\text{O}_7</math> and determining the concentration of the given solution of the substance from absorption measurement</li> <li>2. Determination of pKa values of indicator using spectrophotometry.</li> <li>3. Determination of chemical oxygen demand (COD).</li> </ol>	<b>20</b>



	4. Determination of Biological oxygen demand (BOD).	
III	<b>Spectroscopy</b> 1. Assignment of labelled peaks in the IR spectrum of the same compound explaining the relative frequencies of the absorptions (C-H, O-H, N-H, C-O, C-N, C-X, C=C, C=O, N=O, C=C, C≡N stretching frequencies; characteristic bending vibrations are included. Spectra to be provided). 2. Assignment of labelled peaks in the <sup>1</sup> H NMR spectra of the known organic compounds explaining the relative δ-values and splitting pattern. 3. Identification of simple organic compounds by IR spectroscopy and NMR spectroscopy (Spectra to be provided).	10
IV	<b>Chromatographic Separations</b> 1. Paper chromatographic separation of following metal ions: i. Ni (II) and Co (II) ii. Cu(II) and Cd(II) 2. Separation of a mixture of o-and p-nitrophenol or o-and p-aminophenol by thin layer Chromatography (TLC) 3. Separation and identification of the amino acids present in the given mixture by paper chromatography. Reporting the R <sub>f</sub> values 4. TLC separation of a mixture of dyes (fluorescein and methylene blue)	20

**Suggested Readings:**

1. Mendham, J., *A. I. Vogel's Quantitative Chemical Analysis 6<sup>th</sup> Ed.*, Pearson, 2009.
2. Willard, H.H. *et al.: Instrumental Methods of Analysis*, 7th Ed. Wardsworth Publishing Company, Belmont, California, USA, 1988.
3. Christian, G.D. *Analytical Chemistry*, 6th Ed. John Wiley & Sons, New York, 2004.
4. Harris, D.C. *Exploring Chemical Analysis*, 9th Ed. New York, W.H. Freeman, 2016.
5. Khopkar, S.M. *Basic Concepts of Analytical Chemistry*. New Age International Publisher, 2009.
6. Skoog, D.A. Holler F.J. and Nieman, T.A. *Principles of Instrumental Analysis*, Cengage Learning India Edition.
7. Mikes, O. & Chalmes, R.A. *Laboratory Handbook of Chromatographic & Allied Methods*, Elles Harwood Ltd. London.
8. Ditts, R.V. *Analytical Chemistry: Methods of separation*. Van Nostrand, New York, 1974.

**Note:** For the promotion of Hindi language, course books published in Hindi may be prescribed by the University

**Suggestive digital platforms web links**

1. <https://www.labster.com/chemistry-virtual-labs/>
2. <https://www.vlab.co.in/broad-area-chemical-sciences>
3. <http://chemcollective.org/vlabs>

**This course can be opted as an elective by the students of following subjects: Chemistry in 12<sup>th</sup> Class**

**Suggested Continuous Evaluation Methods:**

Viva voce	(10 marks)
Mock test	(10 marks)
Overall performance	(05marks)

**Course prerequisites: To study this course, a student must have had the chemistry in class**

Suggested equivalent online courses:

.....

Further Suggestions:

.....

Year	Semester	Course Code	Paper Title	Theory/Practical	Credits
<b>Degree in Bachelor of Science</b>					
<b>3</b>	<b>V</b>	B020501T	Organic Synthesis-A	Theory	4
		B020502T	Rearrangements and Chemistry of Group Elements	Theory	4
		B020503P	Qualitative Analysis	Practical	2
		B020504R	Research Project	Project	0
	<b>VI</b>	B020601T	Organic Synthesis-B	Theory	4
		B020602T	Chemical Energetics and Radiochemistry	Theory	4
		B020603P	Analytical Methods	Practical	2
		B020604R	Research Project	Project	0

**Paper-1 (Theory)**  
**Course Title: Organic Synthesis A**

Programme: Degree in Bachelor of Science	Year: Three	SEMESTER-V
Subject: Chemistry		
Course Code: B020501T	Course Title: <b>Organic Synthesis A</b>	
<p><b>Course outcomes:</b> Hydrocarbons are the principal constituents of petroleum and natural gas. They serve as fuels and lubricants as well as raw materials for the production of plastics, fibers, rubbers, solvents and industrial chemicals. This course will provide a broad foundation in for the synthesis of hydrocarbons. Hydroxy and carbonyl compounds are industrially important compounds The industries of plastics, fibers, petroleum and rubbers will specially recognize this course. Students will gain an understanding of which are used as solvents and raw material for synthesis of drug and other pharmaceutically important compounds.</p> <ul style="list-style-type: none"> <li>• Synthesis and chemical properties of aliphatic and aromatic hydrocarbons</li> <li>• Synthesis and chemical properties of alcohols, halides carbonyl compounds, carboxylic acids and esters</li> <li>• How to design and synthesise aliphatic and aromatic hydrocarbons.</li> <li>• How to convert aliphatic and aromatic hydrocarbons to other industrially important compounds</li> <li>• Functional group interconversion.</li> </ul>		
Credits: 4	Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures- = 60		
Unit	Topics	No. of Lectures
I	<p><b>Chemistry of Alkanes and Cycloalkanes</b></p> <p><b>A) Alkanes :</b>Classification of carbon atom in alkanes, General methods of preparation, physical and chemical properties of alkanes: Wurtz Reaction, Wurtz-Fittig Reactions, Free radical substitutions: Halogenation -relative reactivity and selectivity</p> <p><b>B) Cycloalkanes:</b> Nomenclature, methods of formation, chemical reactions, Baeyer's strain theory and its limitations. Chair, Boat and Twist boat forms of cyclohexane with energy diagrams ring strain in small rings, theory of strain less rings. The case of cyclopropane ring, banana bonds.</p>	8
II	<p><b>Chemistry of Alkenes</b></p> <p>Methods of formation of alkenes, Addition to <b>C=C</b>: mechanism (with evidence wherever applicable), reactivity, regioselectivity (Markownikoff and anti-Markownikoff additions) and stereoselectivity; reactions: hydrogenation, halogenation, hydrohalogenation, hydration, oxymercuration demercuration, hydroboration-oxidation, epoxidation, <i>syn</i> and <i>anti</i>-hydroxylation, ozonolysis, addition of singlet and triplet carbenes; Simmons-Smith cyclopropanation reaction; electrophilic</p>	12

	addition to diene (conjugated dienes and allene); radical addition: HBr addition; mechanism of allylic and benzylic bromination in competition with brominations across C=C; use of NBS; interconversion of <i>E</i> - and <i>Z</i> - alkenes.	
III	<b>Chemistry of Alkynes</b> Methods of formation of alkynes, Addition to C≡C, mechanism, reactivity, regioselectivity and stereoselectivity; reactions: hydrogenation, halogenations, hydrohalogenation, hydration, oxymercuration demercuration, hydroboration-oxidation, dissolving metal reduction of alkynes (Birch); reactions of terminal alkynes by exploring its acidity; inter conversion of terminal and non-terminal alkynes.	06
IV	<b>Aromaticity and Chemistry of Arenes</b> Nomenclature of benzene derivatives, MO picture of benzene, Aromaticity: Hückel's rule, aromatic character of arenes, cyclic carbocations/carbanions. Electrophilic aromatic substitution: halogenation, nitration, sulphonation and Friedel-Craft's alkylation/acylation with their Mechanism. Directing effects of the groups. Birch reduction, Methods of formation and chemical reactions of alkylbenzenes, alkynylbenzenes and biphenyl, naphthalene and anthracene.	10
V	<b>Chemistry of Alcohols</b> Classification and nomenclature, Monohydric alcohols – nomenclature, methods of formation by reduction of Aldehydes, Ketones, Carboxylic acids and Esters, Hydrogen bonding, Acidic nature, Reactions of alcohols. Dihydric alcohols nomenclature, methods of formation, chemical reactions of vicinal glycols, oxidative cleavage [Pb(OAc) <sub>4</sub> and HIO <sub>4</sub> ] and pinacol pinacolone rearrangement. Trihydric alcohols - nomenclature, methods of formation, chemical reactions of glycerol.	8
VI	<b>Chemistry of Phenols</b> : Nomenclature, structure and bonding, preparation of phenols, physical properties and acidic character, Comparative acidic strengths of alcohols and phenols, resonance stabilization of phenoxide ion. Reactions of phenols – electrophilic aromatic substitution, acylation and carboxylation. Mechanisms of Fries rearrangement, Claisen rearrangement, Gatterman synthesis, Hauben Hoesch reaction, Lederer-Manasse reaction and Reimer-Tiemann reaction	06
VII	<b>Chemistry of Ethers and Epoxides</b> : Nomenclature of ethers and methods of their formation, physical properties, Chemical reactions – cleavage and autoxidation, Ziesel's method. Synthesis of epoxides, Acid and base-catalyzed ring opening of epoxides, orientation of epoxide ring opening, reactions of Grignard and organolithium reagents with epoxides.	05
VIII	<b>Chemistry of Organic Halides</b> Nomenclature and classes of alkyl halides, methods of formation, chemical reactions, Mechanisms of nucleophilic substitution reactions of alkyl halides, SN <sup>2</sup> and SN <sup>1</sup> reactions with energy profile	05

diagrams; Polyhalogen compounds : Chloroform, carbon tetrachloride; Methods of formation of aryl halides, nuclear and side chain reactions; The addition-elimination and the elimination-addition mechanisms of nucleophilic aromatic substitution reactions; Relative reactivities of alkyl halides vs allyl, vinyl and aryl halides, Synthesis and uses of DDT and BHC.
---

**Suggested Readings:**

1. Morrison, R. N. & Boyd, R. N. *Organic Chemistry*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
2. Sykes, P. *A guidebook to Mechanism in Organic Chemistry*, Pearson Education, 2003.
3. Carey, F. A., Giuliano, R. M. *Organic Chemistry*, Eighth edition, McGraw Hill Education, 2012.
4. Loudon, G. M. *Organic Chemistry*, Fourth edition, Oxford University Press, 2008.
5. Clayden, J., Greeves, N. & Warren, S. *Organic Chemistry*, 2<sup>nd</sup> edition, Oxford University Press, 2012.
6. Graham Solomons, T.W., Fryhle, C. B. *Organic Chemistry*, John Wiley & Sons, Inc.
7. Smith, J. G. *Organic Chemistry*, Tata McGraw-Hill Publishing Company Limited.
8. March, J. *Advanced Organic Chemistry*, Fourth edition, Wiley. \
9. Bariyar and Goyal, *Organic Chemistry-II*, Krishna Prakashan Media, Meerut, Third Edition, 2019

**Note:** For the promotion of Hindi language, course books published in Hindi may be prescribed by the University

**Suggested online links:**

<http://heecontent.upsdc.gov.in/Home.aspx>

<https://www2.chemistry.msu.edu/faculty/reusch/VirtTxtJml/intro1.htm>

<https://nptel.ac.in/courses/104/103/104103071/#>

<https://nptel.ac.in/courses/104/106/104106096/>

**This course is compulsory for the students of following subjects: Chemistry in 12<sup>th</sup> Class**

**Suggested Continuous Evaluation Methods:**

Students can be evaluated on the basis of score obtained in a mid-term exam, together with the performance of other activities which can include short exams, in-class or on-line tests, home assignments, group discussions or oral presentations, among others .

**Or**

Assessment and presentation of Assignment	(10 marks)
04 Unit tests (Objective): Max marks of each unit test = 10 (average of all 04 unit tests)	(10 marks)
Overall performance throughout the . ( Discipline, participation in different activities)	(05 marks)

**Course prerequisites: To study this course, a student must have Passed Sem-I, Theory paper**

Suggested equivalent online courses:

Further Suggestions:

**Paper-2**  
**Course Title: Rearrangements and Chemistry of Group Elements**

Programme: Degree in Bachelor of Science	Year: Three	SEMESTER-V
Subject: Chemistry		
Course Code: B020502T	<b>Course Title: Rearrangements and Chemistry of Group Elements</b>	
<p><b>Course outcomes:</b> This paper provides detailed knowledge of synthesis of various class of organic compounds and functional groups inter conversion. Organic synthesis is the most important branch of organic chemistry which provides jobs in production &amp; QC departments related to chemicals, drugs, medicines, FMCG etc. industries.</p> <ul style="list-style-type: none"> <li>• It relates and gives an analytical aptitude for synthesizing various industrially important compounds.</li> <li>• This paper also provides a detailed knowledge on the elements present in our surroundings, their occurrence in nature. Their position in periodic table, their physical and chemical properties as well as their extraction. This paper also gives detailed understanding of the s, p, d and f block elements and their characteristics.</li> </ul>		
Credits: 4		Elective
Max. Marks: 25+75		Min. Passing Marks:
Total No. of Lectures- = 60		
Unit	Topics	No. of Lectures
I	<p><b>Rearrangements</b></p> <p>A detailed study of the following rearrangements: Pinacol-pinacolone, Demjanov, BenzilBensilic acid, Favorskii, Hofman, Curtius, Schmidt, Baeyer-Villiger and Fries rearrangement</p>	6
II	<p><b>Catalysis</b></p> <p>General principles and properties of catalysts, homogenous catalysis (catalytic steps and examples) and heterogenous catalysis (catalytic steps and examples) and their industrial applications, Deactivation or regeneration of catalysts. Phase transfer catalysts, application of zeolites as catalysts. Enzyme catalysis; Michaelis-Menten equation, turn-over number.</p>	8
III	<p><b>Chemistry of Main Group Elements</b></p>	10

	<p><b>s-Block Elements:</b> Comparative study, diagonal relationship, salient features of hydrides, solvation and complexation tendencies including their function in biosystems, an introduction to alkyls and aryls.</p> <p><b>p-Block Elements:</b> Comparative study (including diagonal relationship) of groups 13-17 elements, compounds like hydrides, oxides, oxyacids and halides of group 13-16, hydrides of boron-diborane and higher boranes, borazine, borohydrides, fullerenes, carbides, fluorocarbons, silicates (structural principle), tetrasulphur tetra nitride, basic properties of halogens, interhalogens and polyhalides.</p> <p><b>Chemistry of Noble Gasses:</b> Chemical properties of the noble gases, chemistry of xenon, structure and bonding in xenon compounds.</p>	
IV	<p><b>Chemistry of Transition Elements</b></p> <p><b>Chemistry of Elements of First Transition Series</b> -Characteristic properties of d-block elements. Binary compounds (hydrides, carbides and oxides) of the elements of the first transition series and complexes with respect to relative stability of their oxidation states, coordination number and geometry.</p> <p><b>Chemistry of Elements of Second and Third Transition Series-</b> General characteristics, comparative treatment of Zr/Hf, Nb/Ta, Mo/W in respect of ionic radii, oxidation states, magnetic behavior, spectral properties and stereochemistry.</p>	06
V	<p><b>Chemistry of Lanthanides</b></p> <p>Electronic structure, oxidation states and ionic radii and lanthanide contraction, complex formation, occurrence and isolation, ceric ammonium sulphate and its analytical uses.</p>	4
VI	<p><b>Chemistry of Actinides</b></p> <p>Electronic configuration, oxidation states and magnetic properties, chemistry of separation of Np, Pu and Am from U.</p>	4
VII	<p><b>Metal Carbonyls</b></p> <p>Metal carbonyls: 18-electron rule, preparation, structure and nature of bonding in the mononuclear and dinuclear carbonyls.</p>	6
VIII	<p><b>Bioinorganic Chemistry</b></p> <p>Essential and trace elements in biological processes, metalloporphyrins with special reference to haemoglobin and myoglobin. Biological role of alkali and alkaline earth metal ions with special reference to <math>\text{Ca}^{2+}</math>. Nitrogen fixation.</p>	6
<p><b>Suggested Readings:</b></p> <ol style="list-style-type: none"> <li>1. Morrison, R. N. &amp; Boyd, R. N. <i>Organic Chemistry</i>, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).</li> <li>2. Sykes, P. <i>A guidebook to Mechanism in Organic Chemistry</i>, Pearson Education, 2003.</li> <li>3. Carey, F. A., Giuliano, R. M. <i>Organic Chemistry</i>, Eighth edition, McGraw Hill Education, 2012.</li> <li>4. Loudon, G. M. <i>Organic Chemistry</i>, Fourth edition, Oxford University Press, 2008.</li> <li>5. Clayden, J., Greeves, N. &amp; Warren, S. <i>Organic Chemistry</i>, 2<sup>nd</sup> edition, Oxford University Press, 2012.</li> <li>6. Graham Solomons, T.W., Fryhle, C. B. <i>Organic Chemistry</i>, John Wiley &amp; Sons, Inc.</li> </ol>		



7. Smith, J. G. *Organic Chemistry*, Tata McGraw-Hill Publishing Company Limited.
8. March, J. *Advanced Organic Chemistry*, Fourth edition, Wiley.
9. Lee, J.D. *Concise Inorganic Chemistry*, Pearson Education 2010
10. Huheey, J.E., Keiter, E.A., Keiter, R. L., Medhi, O.K. *Inorganic Chemistry, Principles of Structure and Reactivity*, Pearson Education 2006
11. Douglas, B.E. and Mc Daniel, D.H., *Concepts & Models of Inorganic Chemistry*, Oxford, 1970
12. Shriver, D.D. & P. Atkins, *Inorganic Chemistry 2nd Ed.*, Oxford University Press, 1994.
13. Day, M.C. and Selbin, J. *Theoretical Inorganic Chemistry*, ACS Publications 1962.
14. Francis, P. G. *Mathematics for Chemists*, Springer, 1984
15. Prakash Satya, Tuli G.D., Basu S.K., Madan R.D., *Advanced inorganic Chemistry*, S.Chand publishing.
16. Bariyar and Goyal, *Inorganic Chemistry-II*, Krishna Prakashan Media, Meerut, Third Edition, 2019

**Note:** For the promotion of Hindi language, course books published in Hindi may be prescribed by the University

**Suggested online links:**

<http://heecontent.upsdc.gov.in/Home.aspx>

<https://www2.chemistry.msu.edu/faculty/reusch/VirtTxtJml/intro1.htm>

<https://nptel.ac.in/courses/104/103/104103071/#>

<https://swayam.gov.in/>

**This course can be opted as an elective by the students of following subjects: Chemistry in 12<sup>th</sup> Class**

**Suggested Continuous Evaluation Methods:**

Students can be evaluated on the basis of score obtained in a mid-term exam, together with the performance of other activities which can include short exams, in-class or on-line tests, home assignments, group discussions or oral presentations, among others .

**Or**

Assessment and presentation of Assignment	(10 marks)
04 Unit tests (Objective): Max marks of each unit test = 10 (average of all 04 unit tests)	(10 marks)
Overall performance throughout the . ( Discipline, participation in different activities)	(05 marks)

**Course prerequisites: To study this course, a student must have Passed Sem-I, Theory paper**

Suggested equivalent online courses:

Further Suggestions:

**Paper-3 (Practical)**  
**Course Title: Qualitative Analysis**

<b>Programme:</b> Degree in Bachelor of Science	Year: Three	<b>SEMESTER-V</b>
Subject: Chemistry		
Course Code: B020503P	<b>Course Title: Qualitative Analysis</b>	
<p><b>Course outcomes:</b></p> <p>Upon completion of this course the students will have the knowledge and skills to: understand the laboratory methods and tests related to inorganic mixtures and organic compounds.</p> <ul style="list-style-type: none"> <li>• Identification of acidic and basic radicals in inorganic mixtures</li> <li>• Separation of organic compounds from mixture</li> <li>• Elemental analysis in organic compounds</li> <li>• Identification of functional group in organic compounds</li> <li>• Identification of organic compound</li> </ul>		
Credits: 2	Elective	
Max. Marks: 25+75	Min. Passing Marks:	
<b>Practical</b>		<b>60 h</b>
<b>Unit</b>	<b>Topics</b>	<b>No of lectures</b>
<b>I</b>	<b>Inorganic Qualitative Analysis</b> Semi micro Analysis – cation analysis, separation and identification of ions from Groups I, II, III, IV, V and VI, Anion analysis. Mixture containing 6 radicals-2 +4 or 4+ or 3+3	<b>16</b>
<b>II</b>	<b>Elemental analysis and identification of functional groups</b> Detection of extra elements (N, S and halogens) and functional groups (phenolic, carboxylic, carbonyl, esters, carbohydrates, amines, amides, nitro and anilide) in simple organic compounds.	<b>14</b>
<b>III</b>	<b>Separation of Organic Mixture</b> Analysis of an organic mixture containing two solid components using water, NaHCO <sub>3</sub> , NaOH for separation and preparation of suitable derivatives	<b>18</b>
<b>IV</b>	<b>Identification of organic compounds</b> Identification of an organic compound through the functional group analysis, determination of melting point and preparation of suitable derivatives.	<b>12</b>

<b>Suggested Readings:</b>		
<ol style="list-style-type: none"> <li>1. Svehla, G. Vogel's Qualitative Inorganic Analysis, Pearson Education, 2012.</li> <li>2. Mendham, J. Vogel's Quantitative Chemical Analysis, Pearson, 2009.</li> <li>3. Vogel, A.I., Tatchell, A.R., Furnis, B.S., Hannaford, A.J. &amp; Smith, P.W.G., Textbook of Practical Organic Chemistry, Prentice-Hall, 5th edition, 1996.</li> <li>4. Mann, F.G. &amp; Saunders, B.C. Practical Organic Chemistry Orient-Longman, 1960.</li> <li>5. Harris, D.C. <i>Exploring Chemical Analysis</i>, 9<sup>th</sup> Ed. New York, W.H. Freeman, 2016.</li> <li>6. Khopkar, S.M. <i>Basic Concepts of Analytical Chemistry</i>. New Age International Publisher, 2009.</li> </ol>		
<b>Note:</b> For the promotion of Hindi language, course books published in Hindi may be prescribed by the University		
<b>Suggestive digital platforms web links</b>		
<ol style="list-style-type: none"> <li>4. <a href="https://www.labster.com/chemistry-virtual-labs/">https://www.labster.com/chemistry-virtual-labs/</a></li> <li>5. <a href="https://www.vlab.co.in/broad-area-chemical-sciences">https://www.vlab.co.in/broad-area-chemical-sciences</a></li> <li>1. <a href="http://chemcollective.org/vlabs">http://chemcollective.org/vlabs</a></li> </ol>		
<b>This course can be opted as an elective by the students of following subjects: Chemistry in 12<sup>th</sup> Class</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<i>Viva voce</i>		(10 marks)
Mock test		(10 marks)
Overall performance		(05marks)
<b>Course prerequisites: To study this course, a student must have Opted Sem-V Theory Ppaer-1 &amp;2</b>		
Suggested equivalent online courses: .....		
Further Suggestions: .....		

**Paper-1**  
**Course Title: Organic Synthesis B**

Programme: Degree in Bachelor of Science	Year: Three	SEMESTER-VI
Subject: Chemistry		
Course Code: B020601T	<b>Course Title: Organic Synthesis B</b>	
<p><b>Course outcomes:</b> This paper provides detailed knowledge of synthesis of various class of organic compounds and functional groups inter conversion. Organic synthesis is the most important branch of organic chemistry which provides jobs in production &amp; QC departments related to chemicals, drugs, medicines, FMCG etc. industries.</p> <p>The study of natural products and heterocyclic compounds offers an excellent strategy toward identifying novel biological probes for a number of diseases. Historically, natural products have played an important role in the development of pharmaceutical drugs for a number of diseases including cancer and infection.</p> <ul style="list-style-type: none"> <li>• It relates and gives an analytical aptitude for synthesizing various industrially important compounds.</li> <li>• Learn the different types of alkaloids, &amp; terpenes etc and their chemistry and medicinal importance.</li> <li>• Explain the importance of natural compounds as lead molecules for new drug discovery.</li> </ul>		
Credits: 4	Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures_ = 60		
Unit	Topics	No. of Lectures
I	<p><b>Reagents in Organic Synthesis</b></p> <p>A detailed study of the following reagents in organic transformations</p> <p>Oxidation with DDQ, CAN and SeO<sub>2</sub>, mCPBA, Jones Oxidation, PCC, PDC, PFC, Collin's reagent and ruthenium tetroxide. Reduction with NaBH<sub>4</sub>, LiAlH<sub>4</sub>, Meerwein-Ponndorf-Verley (MPV) reduction, Wilkinson's catalyst, Birch reduction, DIBAL-H</p>	6

II	<p><b>Organometallic Compounds</b>-Organomagnesium compounds: the Grignard reagents, formation, structure and chemical reactions. Organozinc compounds: formation and chemical reactions. Organolithium compounds: formation and chemical reactions.</p>	4
III	<p><b>Chemistry of Aldehydes and ketones:</b> Nomenclature and structure of the carbonyl groups, synthesis of aldehydes and ketones with particular reference to the synthesis of aldehydes from acid chlorides, synthesis of aldehydes and ketones uses 1, 3-dithianes, synthesis of ketones from nitrites and from carboxylic acids, Physical properties. Mechanism of nucleophilic additions to carbonyl group with particular emphasis on benzoin, aldol, Perkin and Knoevenagel condensations, Condensation with ammonia and its derivatives. Wittig reaction, Mannich reaction. Oxidation of aldehydes, Cannizzaro reaction, MPV, Clemmensen, Wolff-Kishner, <math>\text{LiAlH}_4</math> and <math>\text{NaBH}_4</math> reductions. Halogenation of enolizable ketones An introduction to <math>\alpha</math>, <math>\beta</math> unsaturated aldehydes and Ketones.</p>	10
IV	<p><b>Carboxylic acids and their Functional Derivatives</b> Nomenclature and classification of aliphatic and aromatic carboxylic acids. Preparation and reactions. Acidity (effect of substituents on acidity) and salt formation, Reactions: Mechanism of reduction, substitution in alkyl or aryl group. Preparation and properties of dicarboxylic acids such as oxalic, malonic, succinic, glutaric, adipic and phthalic acids and unsaturated carboxylic acids such as acrylic, crotonic and cinnamic acids, Reactions: Action of heat on hydroxy and amino acids, and saturated dicarboxylic acids, stereospecific addition to maleic and fumaric acids. Preparation and reactions of acid chlorides, acid anhydrides, amides and esters, acid and alkaline hydrolysis of esters, trans-esterification.</p>	8
V	<p><b>Organic Synthesis via Enolates</b> Acidity of <math>\alpha</math>-hydrogens, alkylation of diethyl malonate and ethyl acetoacetate, Synthesis of ethyl acetoacetate: the Claisen condensation, Keto-enol tautomerism of ethyl acetoacetate. Alkylation of 1, 3-dithianes, Alkylation and acylation of enamines.</p>	5
VI	<p><b>Organic Compounds of Nitrogen-</b>Preparation of nitroalkanes and nitroarenes, Chemical reactions of nitroalkanes. Mechanisms of nucleophilic substitution in nitroarenes and their reductions in acidic, neutral and alkaline media, Picric acid. Halonitroarenes: reactivity, Structure and nomenclature of amines, physical properties, Stereochemistry of amines, Separation of a mixture of primary, secondary and tertiary amines. Structural features effecting basicity of amines. Amine salts as phase-transfer catalysts, Preparation of alkyl and aryl amines (reduction of nitro compounds, nitrites), reductive amination of aldehydic and ketonic compounds, Gabriel-phthalimide reaction, Hofmann bromamide reaction. Reactions of amines, electrophilic aromatic</p>	10

	substituted in aryl amines, reactions of amines with nitrous acid. Synthetic transformations of aryl diazonium salts, azo coupling	
VII	<p><b>Heterocyclic Chemistry</b></p> <p>Molecular orbital picture and aromatic characteristics of pyrrole, furan, thiophene and pyridine, Methods of synthesis and chemical reactions with particular emphasis on the mechanism of electrophilic substitution, Mechanism of nucleophilic substitution reaction in pyridine derivatives, Comparison of basicity of pyridine, piperidine and pyrrole. Introduction to condensed five and six membered heterocycles, Preparation and reactions of indole, quinoline and isoquinoline with special reference to Fisher indole synthesis, Skraup synthesis and Bischler-Nepieralski synthesis, Mechanism of electrophilic substitution reactions of indole, quinoline and isoquinoline</p>	10
VIII	<p><b>Natural Products</b></p> <p><b>Alkaloids &amp; Terpenes:</b> Natural occurrence, General structural features, their physiological action, Hoffmann's exhaustive methylation, Emde's modification;. Medicinal importance of Nicotine, Hygrine, Quinine, Morphine, Cocaine, and Reserpine. Natural Occurrence and classification of terpenes, isoprene rule.</p>	7

**Suggested Readings:**

- Morrison, R. N. & Boyd, R. N. *Organic Chemistry*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Sykes, P. *A guidebook to Mechanism in Organic Chemistry*, Pearson Education, 2003.
- Carey, F. A., Giuliano, R. M. *Organic Chemistry*, Eighth edition, McGraw Hill Education, 2012.
- Loudon, G. M. *Organic Chemistry*, Fourth edition, Oxford University Press, 2008.
- Clayden, J., Greeves, N. & Warren, S. *Organic Chemistry*, 2<sup>nd</sup> edition, Oxford University Press, 2012.
- Graham Solomons, T.W., Fryhle, C. B. *Organic Chemistry*, John Wiley & Sons, Inc.
- Smith, J. G. *Organic Chemistry*, Tata McGraw-Hill Publishing Company Limited.
- March, J. *Advanced Organic Chemistry*, Fourth edition, Wiley.
- Acheson, R.M. Introduction to the Chemistry of Heterocyclic compounds, John Wiley & Sons (1976).
- Finar, I. L. *Organic Chemistry (Volume 1)*, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Finar, I. L. *Organic Chemistry (Volume 2: Stereochemistry and the Chemistry of Natural*
- Products), Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
- Singh, J.; Ali, S.M. & Singh, J. *Natural Product Chemistry*, Pragati Prakashan (2010).
- Organic Chemistry III, Krishna Prakashan Media, Meerut, Third Edition, 2019

**Note:** For the promotion of Hindi language, course books published in Hindi may be prescribed by the University

**Suggested online links:**

<http://heecontent.upsdc.gov.in/Home.aspx>

<https://nptel.ac.in/courses/104/103/104103111/>

<https://www2.chemistry.msu.edu/faculty/reusch/VirtTxtJml/intro1.htm>

<https://nptel.ac.in/courses/104/103/104103071/#>

<https://swayam.gov.in/>

**This course compulsory for the students of following subjects: Chemistry in 12<sup>th</sup> Class**

**Suggested Continuous Evaluation Methods:**

Students can be evaluated on the basis of score obtained in a mid-term exam, together with the performance of other activities which can include short exams, in-class or on-line tests, home assignments, group discussions or oral presentations, among others.

<b>Or</b>	
Assessment and presentation of Assignment	(10 marks)
04 Unit tests (Objective): Max marks of each unit test = 10 (average of all 04 unit tests)	(10 marks)
Overall performance throughout the . ( Discipline, participation in different activities)	(05 marks)
<b>Course prerequisites: To study this course, a student must have Passed Sem-V Theory paper-1</b>	
Suggested equivalent online courses: .....	
Further Suggestions: .....	

**Paper-2**  
**Course Title: Chemical Energetics and Radio Chemistry**

Programme: Degree in Bachelor of Science	Year: Three	<b>SEMESTER-VI</b>
Subject: Chemistry		
Course Code: B020602T	<b>Course Title: Chemical Energetics and Radio Chemistry</b>	
<b>Course outcomes:</b> Upon successful completion of this course students should be able to describe laws of thermodynamics and its applications, phase equilibria of one and two component system, electro chemistry ,ionic equilibrium applications of conductivity and potentiometric measurements		
Credits: 4	Elective	
Max. Marks: 25+75	Min. Passing Marks:	
Total No. of Lectures- = 60		
Unit	Topics	No. of Lectures
I	<b>Thermodynamics-1 :</b> <b>First Law of Thermodynamics :</b> Statement , definition of internal energy and enthalpy. Heat capacity ,heat capacities at constant volume and pressure and their relationship. Joule's law – Joule-Thomson coefficient and inversion temperature . Calculation of w, q, dU & dH for the expansion of ideal gases under isothermal and adiabatic conditions for reversible process. <b>Thermochemistry:</b> Standard state, standard enthalpy of formation – Hess's law of heat summation and its applications. Heat of reaction at constant pressure and at constant volume . Enthalpy of neutralization . Bond dissociation energy and its calculation from thermo-chemical data , temperature dependence of enthalpy. Kirchhoff's equation.	8
II	<b>Thermodynamics II</b>	10

	<p>Second Law of Thermodynamics, Need for the law, different statements of the law, Carnot cycle and its efficiency. Carnot theorem. Thermodynamic scale of temperature.</p> <p>Concept of Entropy, Entropy as a state function, entropy as a function of V &amp; T, entropy as a function of P &amp; T, entropy change in physical change, Clausius inequality, entropy as a criteria of spontaneity and equilibrium. Entropy change in ideal gases and mixing of gases. Gibbs and Helmholtz Functions</p> <p>Gibbs function (G) and Helmholtz function (A) as thermodynamic quantities. A &amp; G as criteria for thermodynamic equilibrium and spontaneity, their advantage over entropy change, Variation of G and A with P, V and T.</p> <p>Third Law of Thermodynamics; Nernst heat theorem, statement and concept of residual entropy. Nernst distribution law – Thermodynamic derivation, applications.</p>	
III	<p><b>Electrochemistry:</b> Electrical transport:- Conduction in metals and in electrolyte solutions, specific conductance molar and equivalent conductance, measurement of equivalent conductance, variation of molar, equivalent and specific conductances with dilution. Migration of ions and Kohlrausch law, Arrhenius theory of electrolyte dissociation and its limitations. Weak and strong electrolytes. Ostwald's dilution law, its uses and limitations. Debye-Huckel-Onsager equation for strong electrolytes (elementary treatment only). Transport number, definition and determination by Hittorf method and moving boundary method.</p>	8
IV	<p><b>Ionic Equilibrium:</b> Electrode reactions, Nernst equation, derivation of cell EMF and single electrode potential, standard hydrogen electrode-reference electrodes and their applications, standard electrode potential, sign conventions, Electrolytic and Galvanic cells–Reversible and irreversible cells, conventional representation of electrochemical cells. EMF of a cell and its measurement. Definition of pH and pKa, determination of pH using hydrogen, quinhydrone and glass electrodes by potentiometric methods. Buffers – Mechanism of buffer action, Henderson-Hasselbalch equation, application of buffer solution. Hydrolysis of salts</p>	10
V	<p><b>Photo Chemistry:</b> Interaction of radiation with matter, difference between thermal and photochemical processes. Laws of photochemistry: Grothuss- Drapper law, Stark-Einstein law, Jablonski diagram depicting various processes occurring in the excited state, qualitative description of fluorescence, phosphorescence, non-radiative processes (internal conversion, intersystem crossing), quantum yield, photosensitized reactions – energy transfer processes (simple examples), kinetics of photochemical reaction.</p>	04



VI	<p><b>Colligative Properties</b>-Ideal and non-ideal solutions, methods of expressing concentrations of solutions, activity and activity coefficient. Dilute solution, colligative properties, Raoult's law, relative lowering of vapour pressure, molecular weight determination, Osmosis, law of osmotic pressure and its measurement, determination of molecular weight from osmotic pressure, Elevation of boiling point and depression of freezing, Thermodynamic derivation of relation between molecular weight and elevation in boiling point and depression in freezing point. Experimental methods for determining various colligative properties. Abnormal molar mass, Van't Hoff factor, Colligative properties of degree of dissociation and association of solutes.</p>	6
VI I	<p><b>Surface Chemistry</b></p> <p><b>Adsorption:</b> Physical and chemical adsorption; Freundlich and Langmuir adsorption isotherms; multilayer adsorption and BET isotherm (no derivation required); Gibbs adsorption isotherm and surface excess; Heterogenous catalysis (single reactant);</p> <p><b>Colloids:</b> Lyophobic and lyophilic sols, Origin of charge and stability of lyophobic colloids, Coagulation and Schultz-Hardy rule, Zeta potential and Stern double layer (qualitative idea), Tyndall effect; Electrokinetic phenomena (qualitative idea only); Stability of colloids and zeta potential; Micelle formation</p>	07
VI II	<p><b>Radiochemistry</b></p> <p>Natural and induced radioactivity; radioactive decay-<math>\alpha</math>-decay, <math>\beta</math>-decay, <math>\gamma</math>-decay; neutron emission, positron emission, electron capture; unit of radioactivity (Curie); half life period; Geiger-Nuttal rule, radioactive displacement law, radioactive series. Measurement of radioactivity: ionization chamber, Geiger counters, scintillation counters. Applications: energy tapping, dating of objects, neutron activation analysis, isotopic labelling studies, nuclear medicine-<math>^{99m}\text{Tc}</math> radiopharmaceuticals</p>	07

**Suggested Readings:**

1. Foye, W.O., Lemke, T.L. & William, D.A.: Principles of Medicinal Chemistry, 4th ed., B.I. Waverly Pvt. Ltd. New Delhi.
2. Peter Atkins & Julio De Paula, Physical Chemistry 9th Ed., Oxford University Press (2010).
3. Metz, C. R. Physical Chemistry 2nd Ed., Tata McGraw-Hill (2009).
4. Atkins, P. W. & Paula, J. de Atkin's Physical Chemistry Ed., Oxford University Press 13 (2006).
5. Ball, D. W. Physical Chemistry Thomson Press, India (2007).
6. Castellan, G. W. Physical Chemistry 4th Edn. Narosa (2004).
7. Allen Bard, J Larry. Faulkner R, Fundamentals of Electrochemical methods –fundamentals and applications, new York John, Wiley & sons, 2001
8. H. J. Arnika, *Essentials of Nuclear Chemistry*, 4th ed., New Age International, New Delhi, 1995.
9. Bariyar, and Goyal, Physical Chemistry-II, Krishna Prakashan Media, Meerut, Third Edition, 2019

**Note:** For the promotion of Hindi language, course books published in Hindi may be prescribed by the University

**Suggested online links:**

<http://heecontent.upsdc.gov.in/Home.aspx>

<https://swayam.gov.in/>

<https://www.coursera.org/learn/physical-chemistry>

<https://www.mooc-list.com/tags/physical-chemistry>

<https://www.openlearning.com/courses/introduction-to-physical-chemistry/>

**This course can be opted as an elective by the students of following subjects: Chemistry in 12<sup>th</sup> Class**

**Suggested Continuous Evaluation Methods:**

Students can be evaluated on the basis of score obtained in a mid-term exam, together with the performance of other activities which can include short exams, in-class or on-line tests, home assignments, group discussions or oral presentations, among others .

**Or**

Assessment and presentation of Assignment	(10 marks)
04 Unit tests (Objective): Max marks of each unit test = 10 (average of all 04 unit tests)	(10 marks)
Overall performance throughout the . ( Discipline, participation in different activities)	(05 marks)

**Course prerequisites: To study this course, a student must have had the chemistry in class 12<sup>th</sup> , Physics in 12<sup>th</sup>**

Suggested equivalent online courses:

.....

Further Suggestions:

.....

**Paper-3 (Practical)**  
**Course Title: Analytical Methods**

<b>Programme:</b> Degree in Bachelor of Science	Year: Three	<b>SEMESTER-VI</b>
Subject: Chemistry		
Course Code: B020603P	<b>Course Title: Analytical Methods</b>	
<p><b>Course Outcomes:</b> Upon successful completion of this course students should be able to quantify the product obtained through gravimetric method; determination of <math>R_f</math> values and identification of organic compounds through paper and thin layer chromatography laboratory techniques: perform thermo chemical reactions</p>		
Credits: 2	Elective	
Max. Marks: 25+75	Min. Passing Marks:	
<b>Practical</b>		<b>60 h</b>
Unit	Topics	No of Lectures
<b>I</b>	<p><b>Gravimetric Analysis</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Cu as CuSCN,</li> <li>2. Analysis of Ni as Ni (dimethylgloxime)</li> <li>3. Analysis of Ba as BaSO<sub>4</sub>.</li> </ol>	30
<b>II</b>	<p><b>Paper Chromatography</b></p> <p>Ascending and Circular. Determination of <math>R_f</math> values and identification of organic compounds: Separation of a mixture of phenylalanine and glycine. Alanine and aspartic acid Leucine and glutamic acid. Spray reagent – ninhydrin. Separation of a mixture of D, L – alanine, glycine, and L-leucine using n-butanol:acetic acid: water (4:1:5). Spray reagent</p>	8

	– ninhydrin. Separation of monosaccharaides – a mixture of D- galactose and D -fructose using n- butanol: acetone: water (4:5:1). Spray reagent – aniline hydrogen phthalate	
<b>III</b>	<p><b>Thin Layer Chromatography</b></p> <p>Determination of <math>R_f</math> values and identification of organic compounds: Separation of green leaf pigments (spinach leaves may be used) Preparation of separation of 2,4-dinitrophenylhydrazones of acetone, 2-butanone, hexan-2, and 3-one using toluene and light petroleum (40:60)</p> <p>Separation of a mixture of dyes using cyclohexane and ethyl acetate (8.5:1.5)</p>	8
<b>IV</b>	<p><b>Thermochemistry</b></p> <p>1. To determine the solubility of benzoic acid at different temperatures and to determine <math>\Delta H</math> of the dissolution process</p> <p>2. To determine the enthalpy of neutralization of a weak acid/weak base versus strong base/strong acid and determine the enthalpy of ionization of the weak acid/weak base</p> <p>3. To determine the enthalpy of solution of solid calcium chloride and calculate the lattice energy of calcium chloride from its enthalpy data using Born-Haber cycle</p>	14
<p><b>Suggested Readings:</b></p> <p>1. Skoog .D.A., West.D.M and Holler .F.J., “Analytical Chemistry: An Introduction”, 7th edition, Saunders college publishing, Philadelphia,(2010).</p> <p>2. Larry Hargis.G” Analytical Chemistry: Principles and Techniques” Pearson©(1988 )</p> <p><b>Note:</b> For the promotion of Hindi language, course books published in Hindi may be prescribed by the University</p> <p><b>Suggestive digital platforms web links</b></p> <p>4. <a href="https://www.labster.com/chemistry-virtual-labs/">https://www.labster.com/chemistry-virtual-labs/</a></p> <p>5. <a href="https://www.vlab.co.in/broad-area-chemical-sciences">https://www.vlab.co.in/broad-area-chemical-sciences</a></p> <p>6. <a href="http://chemcollective.org/vlabs">http://chemcollective.org/vlabs</a></p>		
<b>This course can be opted as an elective by the students of following subjects: Chemistry in 12<sup>th</sup> Class</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<i>Viva voce</i>		(10 marks)
Mock test		(10 marks)
Overall performance		(05marks)
<b>Course prerequisites: To study this course, a student must have had the chemistry in 12<sup>th</sup> class</b>		
Suggested equivalent online courses: .....		
Further Suggestions: .....		